

**Texas Education Agency  
2019-20 School Report Card  
LAMAR MIDDLE (240901042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAREDO ISD  
**Campus Type:** Middle School  
**Total Students:** 1,440  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAMAR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.7%	99.7%	52.8%
White	0.1%	0.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.5%	96.4%	60.2%
Special Education	11.3%	9.5%	10.7%
English Learners	36.1%	52.6%	20.3%
<b>Mobility Rate (2018-19)</b>	12.2%	16.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.1	20.4	20.4
<b>Secondary</b>			
English/Language Arts	22.0	16.5	16.4
Mathematics	20.8	17.0	17.8
Science	24.4	18.2	18.8
Social Studies	24.0	16.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,879	\$10,724	\$9,913
Instruction	\$4,804	\$6,011	\$5,558
Instructional Leadership	\$105	\$168	\$162
School Leadership	\$606	\$615	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>74%</b>	*	74%	76%	-	100%	-	*	73%
	2018	77%	75%	<b>72%</b>	-	72%	82%	*	100%	-	-	71%
ELA/Reading	2019	75%	71%	<b>68%</b>	*	68%	71%	-	100%	-	*	67%
	2018	74%	67%	<b>69%</b>	-	68%	92%	*	*	-	-	68%
Mathematics	2019	82%	86%	<b>81%</b>	*	80%	71%	-	100%	-	*	80%
	2018	81%	84%	<b>80%</b>	-	80%	77%	*	*	-	-	80%
Writing	2019	68%	72%	<b>65%</b>	-	65%	80%	-	*	-	*	64%
	2018	66%	65%	<b>61%</b>	-	61%	*	-	*	-	-	61%
Science	2019	81%	84%	<b>78%</b>	-	78%	*	-	*	-	-	78%
	2018	80%	82%	<b>71%</b>	-	71%	*	-	*	-	-	71%
Social Studies	2019	81%	81%	<b>75%</b>	-	75%	*	-	*	-	-	75%
	2018	78%	77%	<b>66%</b>	-	66%	*	-	*	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>43%</b>	*	42%	52%	-	100%	-	*	42%
	2018	48%	43%	<b>40%</b>	-	39%	53%	*	92%	-	-	39%
ELA/Reading	2019	48%	41%	<b>36%</b>	*	36%	43%	-	100%	-	*	35%
	2018	46%	36%	<b>35%</b>	-	35%	62%	*	*	-	-	34%
Mathematics	2019	52%	56%	<b>47%</b>	*	46%	57%	-	100%	-	*	46%
	2018	50%	50%	<b>46%</b>	-	46%	46%	*	*	-	-	45%
Writing	2019	38%	39%	<b>31%</b>	-	31%	40%	-	*	-	*	30%
	2018	41%	38%	<b>35%</b>	-	35%	*	-	*	-	-	35%
Science	2019	54%	52%	<b>54%</b>	-	53%	*	-	*	-	-	54%
	2018	51%	48%	<b>44%</b>	-	43%	*	-	*	-	-	43%
Social Studies	2019	55%	47%	<b>49%</b>	-	48%	*	-	*	-	-	48%
	2018	53%	45%	<b>36%</b>	-	36%	*	-	*	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>18%</b>	*	17%	24%	-	74%	-	*	18%
	2018	22%	17%	<b>17%</b>	-	17%	15%	*	75%	-	-	16%
ELA/Reading	2019	21%	16%	<b>16%</b>	*	16%	14%	-	60%	-	*	16%
	2018	19%	13%	<b>17%</b>	-	17%	23%	*	*	-	-	17%
Mathematics	2019	26%	27%	<b>16%</b>	*	16%	43%	-	60%	-	*	16%
	2018	24%	23%	<b>17%</b>	-	17%	8%	*	*	-	-	17%
Writing	2019	14%	11%	<b>7%</b>	-	7%	20%	-	*	-	*	7%
	2018	13%	8%	<b>7%</b>	-	7%	*	-	*	-	-	7%
Science	2019	25%	20%	<b>26%</b>	-	26%	*	-	*	-	-	26%
	2018	23%	18%	<b>18%</b>	-	18%	*	-	*	-	-	17%
Social Studies	2019	33%	23%	<b>28%</b>	-	27%	*	-	*	-	-	28%
	2018	31%	21%	<b>23%</b>	-	23%	*	-	*	-	-	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>60</b>	*	60	79	-	100	-	-	60
	2018	69	68	<b>67</b>	-	68	48	*	100	-	-	68
ELA/Reading	2019	68	65	<b>59</b>	*	58	71	-	*	-	-	59
	2018	69	66	<b>65</b>	-	65	58	*	*	-	-	65
Mathematics	2019	70	70	<b>61</b>	*	61	86	-	*	-	-	61
	2018	70	71	<b>70</b>	-	70	38	*	*	-	-	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>34%</b>	-	34%	*	-	*	-	-	33%
2018	38%	41%	<b>37%</b>	-	37%	*	*	-	-	-	37%
Mathematics											
2019	45%	58%	<b>50%</b>	-	50%	*	-	*	-	-	51%
2018	47%	59%	<b>61%</b>	-	61%	*	-	-	-	-	61%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	<b>71%</b>	-	71%	-	-	*	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	33%	<b>29%</b>	-	29%	-	-	*	-	-	29%
STAAR Cumulative Met Standard											
2019	85%	74%	<b>80%</b>	-	80%	-	-	*	-	-	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	<b>86%</b>	-	86%	-	-	*	-	-	87%
Students Requiring Accelerated Instruction											
2019	18%	19%	<b>14%</b>	-	14%	-	-	*	-	-	13%
STAAR Cumulative Met Standard											
2019	88%	87%	<b>90%</b>	-	90%	-	-	*	-	-	90%

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