

**MSDR9/STLCC EARLY COLLEGE ACADEMY**  
*Earn a high school diploma and college credits towards  
an Associate's Degree at the same time.*

Thank you for your interest in the MSDR9 Early College Academy (ECA). The ECA is an early-entrance-to-college program based out of the campus of STLCC- South County. Students attend the ECA for two years, replacing the junior and senior years of traditional high school. While in the ECA, students are enrolled in a curriculum consisting of all college coursework taught by professors at Saint Louis Community College. Upon successful completion, students earn up to 60 college credit hours and an Associate of Arts in General Transfer Studies as well as a high school diploma.

### **ADMISSION REQUIREMENTS**

All students are expected to complete an MSDR9 ECA application packet and once accepted into the program complete an STLCC application online. The deadline for submission of **all** material is April 1. Prospective students apply to the ECA during their sophomore year (10th grade) in high school. The ECA program takes the place of a student's 11th and 12th grade years of traditional high school. Students should have a strong foundation of Algebra II and Geometry before enrolling, but the ECA Committee looks at the overall picture of a student's academic performance by considering the following:

- Classroom Performance (Grades in courses taken in 9th and 10th grades)
- Be 16 years of age or older
- Cumulative GPA of 2.5 or higher (Students with a GPA below 2.5 may apply but will be required to submit an additional recommendation from a MSDR9 staff member).
- Official transcript and student disciplinary record from school
- A resume that includes employment history, school and community activities
- Recommendations from one teacher not related to the student
- Demonstrate readiness for college-level work through placement by meeting “cut scores” for College level English, Reading and Math on Accuplacer and/or through STLCC approved multiple measures.
- An essay (at least one page) written by the student (the essay must reflect the effort of the student alone)
- A signed agreement to abide by the expectations and responsibilities of the MSDR9 Early College Academy
- Students must have attended an MSDR9 school during both 9<sup>th</sup> and 10<sup>th</sup> grades.

### **DEADLINES**

- Students must take the ACCUPLACER test at a STLCC testing site. Testing must be completed by March 27<sup>th</sup>.
- If taking the ACT students must take test on or before the February testing date of their sophomore year.
- All materials must be in by April 1st of the student's sophomore year.

### **RESOURCES AND RESPONSIBILITIES**

- Students will have access to a high school counselor/college advisor.
- Students will have access to the STLCC Student Resource Center, Library and computer labs as well as student clubs and campus activities.
- Students will be responsible for their transportation to and from the STLCC Campuses.
- Students will follow the STLCC academic calendar and are required to be on time and in attendance to all classes.
- The district will cover the tuition, books, and fees of college classes each semester. Students are required to maintain passing grades (C or better) in all classes. **If a student earns a grade of D or F then the student may be responsible to repay the district the full cost of the course including fees and may lose eligibility to participate in the ECA. The district will not pay for a student to retake a course.**
- Students are required to attend home high school for any required End of Course examinations
- Students may return to their home high school for extracurricular activities including sports, Student Council, dramatic performances, debate, etc.
- Students are responsible for communicating interest to participate in MSHSAA activities to their high school counselor.
- Students may return to their home high school to attend full time only at natural exit points (end of the semester).

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Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Student ID \_\_\_\_\_

High School \_\_\_\_\_

**Please include checklist with application**

- \_\_\_\_\_ 1. Apply as a Dual Enrollment student online
- \_\_\_\_\_ 2. Complete ACCUPLACER Testing at School Site by March 27<sup>th</sup>
- \_\_\_\_\_ 3. Complete Early College Academy (ECA) Application by April 1<sup>st</sup>
- \_\_\_\_\_ 4. Resume that includes employment history, school and community activities
- \_\_\_\_\_ 5. Complete Essay from available prompts
- \_\_\_\_\_ 6. Provide One Letter of Recommendation from a teacher in your high school
- \_\_\_\_\_ 7. Update SCOIR Account Releases

*College and Career Readiness Department*  
**Attn: John DeWalle, Director of College and Career Readiness**  
**69 Randolph Place**  
**St. Louis, MO 63125**

**(District Office Only)**

- Submitted Completed Application, Dual Enrollment Form and Transcript
- Approved by Committee
- Attended Orientation
- Completed Application STLCC Online Application

Approved for enrollment \_\_\_\_\_

*John DeWalle, Director of College and Career Readiness*



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**Name:** \_\_\_\_\_  
                                 **Last**  **First**  **Middle initial**

\_\_\_\_\_ **Address**  **City/State/Zip**  **Phone number**

\_\_\_\_\_ **Date of Birth**      M    F      \_\_\_\_\_ **MSDR9 ID #**      \_\_\_\_\_ **STLCC ID #**

**Grade Point Average:** \_\_\_\_\_ **Is this GPA weighted?**      yes    no

**Standardized Test Scores:** *Indicate scores for any of the following tests you have completed.*

**ACT** Composite \_\_\_\_\_ English \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_

Writing (Optional) \_\_\_\_\_

**ACCUPLACER** Reading \_\_\_\_\_ Writing \_\_\_\_\_ Math \_\_\_\_\_

**Attach a Resume that includes employment history, school and community activities.**

**Student Essay Question:** *Pick one of the following and write at least 500 words on the topic.*

- a. Discuss some issue of personal, local, national or international concern and its importance to you.
- b. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- c. Indicate a person who has had a significant influence on you, and describe that influence.
- d. Describe a character in fiction, a historical figure or a creative work (as in art, music, science, etc.) that has had an influence on you and explain that influence.
- e. A range of academic interests, personal perspectives and life experiences add much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrates the importance of diversity to you.

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## **Saint Louis Community College**

### **Pathway to General Transfer Studies, Associate in Arts Degree**

Complete information regarding the General Transfer Studies, Associate in Arts Degree may be found on this [link](#)  
 or on STLCC's webpage: [www.stlcc.edu](http://www.stlcc.edu)

#### **Year One: Fall**

Written Communication Requirement (3 hours)  
 Mathematical Sciences Requirement (3 Hours)  
 Oral Communications Requirement (3 Hours)  
 Humanities/ Fine Art Requirement (3 Hours)  
 Elective (3 Hours)  
 Smart Start (1 Hour)

#### **Year One: Spring**

Civics Requirement (3 Hours)  
 Written Communication Requirement (3 Hours)  
 Natural Science Requirement (4 hours)  
 Humanities and Fine Arts Requirement (3 Hours)  
 Core 42 Elective (3 Hours)

#### **Year Two: Fall**

Social and Behavioral Requirement (3 Hours)  
 Humanities and Fine Arts Requirement (3 Hours)  
 Natural Sciences Requirement (3 Hours)  
 Core 42 Elective (3 Hours)  
 Elective (3 Hours)

#### **Year Two: Spring**

Social and Behavioral Requirement (3 Hours)  
 Elective (3 Hours)  
 Elective (3 hours)  
 Elective (3 Hours)  
 Elective (3 Hours)

*Missouri Civics Exam required for graduation*

***Additional 3 hour electives may be needed to ensure MSHSAA eligibility***

### **Mehlville School District Requirements:**

#### **Course**

#### **STLCC Equivalent**

*1<sup>st</sup> Semester of the Early College Program: STR 100: Smart Start College Success (1 Hour)*

American Government	PSC 101- Introduction to American Politics
Social Studies	One (1) History (HST) course or one (1) from the STLCC MOTR Social and Behavioral Sciences List
English III	ENG 101- College Composition <b><i>and</i></b> ENG 102- College Composition II (both required)
Math	Must complete 1 of the following: MTH 160- Precalculus Algebra, MTH 161 Quantitative Reasoning, MTH 180 Introductory Statistics, MTH 185 Precalculus
Science	Select One from STLCC MOTR Natural Science with a Lab
English IV	Two additional STLCC MOTR English (ENG) or STLCC MOTR Communications (COM) Courses.
* Personal Finance	FIN 100 Personal Finance
Fine Arts	STLCC MOTR Courses: ART, MUS, and THT
* Practical Arts	Must meet with your high school counselor for course approval
PE and Health	Prerequisite to enter program

**Any additional Requirement must be met through CORE 42 Transfer Course**

*\* recommended these are completed prior to entering the program*

**MSDR9/STLCC EARLY COLLEGE ACADEMY RECOMMENDATION FORM**

*One recommendation is required from a teacher at your high school. Please attach additional pages as needed.*

Applicant Name \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Name of Reference \_\_\_\_\_ Title \_\_\_\_\_

How long have you know this student and in what context?  
 \_\_\_\_\_

How would you rate this student compared to other college-bound students, using the following scale:  
 (5=extraordinary, 4=excellent, 3=good, 2=average, 1=below average)

**Work Study habits**                    5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Academic Potential**                5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Growth Potential**                    5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Teamwork Skills**                    5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Maturity**                                5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Motivation**                            5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Leadership Ability**                5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Self-Discipline**                    5      4      3      2      1      N/A  
 Comments: \_\_\_\_\_

**Describe how the student will be successful in this program with the increased social, emotional and academic demands of attending college two years early:**

\_\_\_\_\_

\_\_\_\_\_

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**Release of Information and Acknowledgement of Student/Parent Responsibilities**

**Student Name:** \_\_\_\_\_ **MSDR9 ID** \_\_\_\_\_

**Expectations and Responsibilities of Student Participants:**

As a student and parent/guardian of this student, I agree to support STLCC/MSDR9 Early College Academy expectations of student participants to include:

**Academic Expectations** (I will assist my child in the completion of coursework, satisfactory academic progress (GPA), academic integrity and attendance making sure they are on time to all classes)

**Attendance Expectations** (I understand that my child is required to provide his/her own transportation to and from STLCC and that he/she will report to class on time and regularly as scheduled by STLCC and MSDR9.)

**Behavioral Expectations** (I understand that my child is required to adhere to the STLCC and MSDR9's Student Code of Conduct and behavioral policies and regulations at all times.)

**Financial Expectations** (I understand that I am responsible to repay any tuition, fees, books should my child make a D or F in a course, or other financial obligations not covered by other sources; i.e., food and transportation to and from campus)

**Signature of Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**Signature of Parent(s)/Guardian** \_\_\_\_\_ **Date** \_\_\_\_\_

**Consent to release student information:**

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and to facilitate an open working relationship among students, parents, the sponsoring school district, and administrators, faculty and staff of the MSDR9 Early College Academy and STLCC agrees to release student educational records as specified below.

I/we give permission for the following educational records to be released:

- All academic/transcript records (transcripts, enrollment and schedule, assessment data)
- Instructor/classroom records (attendance, progress reports, final grades)
- Student account records (tuition and fees, financial aid and scholarship information, fines, etc.)
- Any IEP, 504 or medical documents

The persons and entities to receive the information specified above are listed below:

- **John DeWalle, Director of College and Career Readiness**

**Signature of Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**Signature of Parent(s)/Guardian** \_\_\_\_\_ **Date** \_\_\_\_\_