



Our Mission

Brouillet Elementary, in partnership with our diverse communities, educates and inspires students to reach their full potential.

Principal's Message

Brouillet is proud to be a Welcoming School! In fact, we were one of only ten schools in the nation to receive the Welcoming Schools Seal of Excellence in 2014. That means that all kids and all families are welcome. Our school community brings such great diversity to Brouillet – ethnicity, religion, LGBTQ, family structure, languages, and culture. Everyone belongs here!

We are proud of the learning that our Bobcats do each day. This year, we are refocusing our efforts on helping each child succeed at school. We know that our students can do great things, and we are committed to making sure that each child is supported, encouraged, and inspired!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian / Alaskan Native	Asian	Black/ African American	Native Hawaiian / Other Pacific Islander	White	Two or More Races	
Brouillet	2014	Count	97	6	30	26	15	393	122
		%	14.1%	0.9%	4.4%	3.8%	2.2%	57.0%	17.7%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate	Unexcused Absence Rate%
Brouillet	2015	Count	84	26	Brouillet	689	706	2015	439	0.40%
		%	30.2%	11.9%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	72.2		72.2			
2014	3						
2015	3					55.4	65.3
2013	4	83.6	65.5	64.8			
2014	4						
2015	4					68.0	77.0
2013	5	85.4		62.8	84.3		
2014	5				80.4		
2015	5				66.6	56.1	55.6
2013	6	79.0		68.6			
2014	6						
2015	6					74.3	66.9

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Brouillet	46,698	Good	71.8

Parent Feedback

Brouillet Elementary regularly communicates with families and the community through our website and our Facebook page. In addition, we publish a regular newsletter and make paper copies available for families who do not have access to electronic communication.

We have an active PTA and we work collaboratively to be inviting and inclusive of new families. Family events held in the evening are designed to be free or low cost to families so that they are accessible to all. Brouillet has an active volunteer program. In addition to our regular volunteer program for all parents and community members, we also have an active WATCH D.O.G.S. (Dads of Great Students) program that is intentional about recruiting and supporting fathers in volunteering at Brouillet.

We include parent representatives on many of our school committees, including our school improvement team. Brouillet is truly a community school. We value the support and input of all of our families!

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

In partnership with families and community, Carson Elementary challenges its students to achieve their full potential to be productive citizens.

Carson students will be

- Proficient in reading, writing, and mathematics and able to apply these skills across all curricular areas.
- Critical thinkers who are able to solve complex problems.
- Engaged, self-directed, life-long learners.
- Effective listeners and communicators.
- Able to understand and respect diversity.

Principal's Message

Mrs. Piger and Mrs. Brown are proud of this school and the students, staff, and families that make it special! Together we work on respecting ourselves, each other, and the school. Carson Coyotes come to school on time, get lots of rest, eat healthy foods, and do their best work every day. Why? Because Carson Coyotes...Succeed Every Day!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Carson	2014	Count	156	4	73	63	24	505	143
		%	16.1%	0.4%	7.5%	6.5%	2.5%	52.2%	14.8%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Carson	2015	Count	345	110	43	Carson	968	986	2015	398	0.30%
		%	35.0%	11.2%	4.4%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	84.1		75.8			
2014	3						
2015	3					49.2	49.2
2013	4	78.3	57.4	58.2			
2014	4						
2015	4					50.0	53.1
2013	5	79.7		75.3	80.4		
2014	5				82.7		
2015	5				70.2	52.1	48.5
2013	6	77.7		69.8			
2014	6						
2015	6					45.0	37.4

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Carson	71,400	Excellent	99.6

Parent Feedback

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

- Interactive and regularly used communication systems between home, community, school: Edline, Blackboard Connect, Newsletters, Carson Facebook page, Email, Parent phone calls
- Consistent/ongoing engagement for families: Parent volunteers, active PTA with sponsored events, Walking School Bus
- Shared decision making with families: Committees have parent representation (Leadership Team, Safety, Diversity/CETA, AVID, RTI)
- Connections between the community and teaching/learning: AVID Parent Nights, Student planners (3-6), Take-home folders (K-2), Parent-teacher conferences, Open House, Art Night, Student performances
- Opportunities for families/community to be part of the welcoming environment through participation in Emergency Preparedness Parent Information Night, PBIS school-wide expectations, Watch Dogs

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Edgerton Elementary educates, recognizes, and inspires all students to reach their full potential through meaningful connections and engaging instruction.

Edgerton students will be:

- Skilled in successfully applying knowledge
- Engaged as learners pursuing their goals and dreams
- Successful as communicators and collaborators
- Respectful and compassionate in the understanding of individual differences
- Motivated to strive for excellence

Principal's Message

Welcome to G.W. Edgerton Elementary, Home of the Wolves! Our beautiful school opened in 2007 and is the 22nd elementary school in the Puyallup School District. Edgerton Elementary is an academically challenging environment in which students are engaged in meaningful instruction, inspired to set learning goals and empowered to achieve their full potential as citizens in our community. We take great pride in building positive connections with our students and families, strengthening community partnerships, and preparing students for college and career readiness. We currently serve more than 750 students in pre-school through sixth grade.

Student Demographics

Ethnicity		Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian/Other Pacific	White	Two or More Races
Edgerton	2014	Count	111	3	27	37	496	105
		%	14.1%	0.4%	3.4%	4.7%	62.9%	13.3%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Edgerton	2015	Count	187	105	11	Edgerton	789	793	2015	340	0.30%
		%	23.6%	13.2%	1.4%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	77.6		71.4			
2014	3						
2015	3					40.1	48.5
2013	4	74.4	60.0	67.7			
2014	4						
2015	4					47.6	50.0
2013	5	82.2		58.8	78.8		
2014	5				71.8		
2015	5				67.4	61.1	40.4
2013	6	87.8		86.9			
2014	6						
2015	6					65.5	59.5

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Edgerton	71,401	Excellent	97.6

Parent Feedback

Invitation to Participate through PTA:

Parents, families, and volunteers are a vital part of our school environment, and our PTA is thriving. The PTA serves our students through their support of student activities, family involvement, community partnerships, financial support, and more.

Invitation to participate through partnerships:

Parent representation and feedback will enhance and support our school community. Parents are invited to serve on the school leadership committees, encouraged to join our PTA, Art Docent Program, Watch Dog dad program, and invited to community events throughout the year.

Parent Feedback, Continued

Invitation to participate through communication:

We want to engage all families and for some working families, it may be difficult to volunteer. Our invitation to participate through communication is the opportunity for families to connect and support our program by developing an understanding of our school goals and expectations. We connect with families through multiple sources of communication, including email communication, phone calls, personal conversations, Edline page, newsletters, and Facebook.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

“Ensuring Achievement, Inspiring Hope.”

Principal's Message

Welcome to Firgrove Elementary! At Firgrove Elementary, we are very proud to offer an educational experience based on respect for all children. Our school is rich with a wide diversity of cultures and experiences. Our highly skilled staff provides outstanding classroom leadership for our students. We are excited about our initial results on the 2015 Spring Smarter Balance Assessment! While we have room for improvement, our students handled the increased rigor and new common core standards with perseverance and determination.

We are also in year two of a five year partnership with Puget Sound Educational Service District, YMCA and Puyallup School District to provide after school academic support and enrichment. We will continue to involve our YMCA throughout the process so that at the end of our grant cycle, this program can be sustained for the future.

Firgrove is a school that is built upon positive and productive relationships. We believe that all people are able to learn and achieve at high levels: students, parents, and staff members.

The staff of Firgrove Elementary embraces a feeling of ownership in each child’s success. It is our joint responsibility to prepare our students to be productive, ethical citizens that positively contribute to society. There is nothing more important than seeing that your child’s education is an exceptional experience!

We invite you to become actively involved in your child’s education at home and in the many volunteer activities at school. We, as a team, are responsible for the quality of education your children receive. It is important that each of us continue to give our students the support and encouragement they need and deserve. It is the continued support we receive from each other that will make the difference on a student’s attitude, effort and achievement.

Finally, please take the time to spend fifteen minutes per day with your child in a one-to-one situation. Discuss the school day, work on hobbies, read together—whatever fits your family style. Let them know how much you love them.

We look forward to a terrific year of growth and celebration with your family!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific	White	Two or More Races	
Firgrove	2014	Count	192	3	34	23	11	223	59
		%	35.2%	0.6%	6.2%	4.2%	2.0%	40.9%	10.8%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Firgrove	2015	Count	361	70	117	Firgrove	545	570	2015	452	0.60%
		%	63.3%	12.3%	20.5%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	67.4		53.0			
2014	3	81.0		87.8			
2015	3					51.5	36.9
2013	4	60.2	17.6	32.3			
2014	4	67.8	51.1	39.7			
2015	4					43.5	47.4
2013	5	58.6		54.0			
2014	5	64.7		55.8	58.2		
2015	5				46.6	51.3	28.0
2013	6	62.0		55.6			
2014	6	67.7		58.3			
2015	6					55.8	36.3

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Firgrove	51,492	Fair	66.0

Parent Feedback

Parent and community members are encouraged to participate in the decision-making and activities at Firgrove Elementary School. There are many opportunities for the children at Firgrove to shine. The following are ways for parents to feel pride in their children and get involved with their children's education:

- Numerous displays of student work around the building
- Accelerated Reader: Our at home reading incentive program.
- STEM showcase
- Music Programs
- Cultural Diversity Day

There are also many family activities with little or no cost

- Family Reading Night
- Back to School BBQ
- Movie Nights
- Skate Nights

We have a wonderful Parent Teacher Association that brings additional activities to our families and classroom programs. Parents are encouraged to join and assist in whatever capacity they wish to bring to our school. Family participation strengthens our partnership as a united team, supporting all areas of our students' learning.

Ways for you to be involved:

- Volunteer in our classrooms, office or library
- Participate in the classroom and observe activities
- Attend parent/teacher/student conferences in October/March
- Request a meeting with staff when you have a concern about your student's progress
- Look for school-home communication in our monthly and on-line bulletin, classroom
- Access information from school staff on strategies to help your child at home
- Attend workshops and trainings for parents
- Show your child that education is important
- Participate in evening events and book fairs.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

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Our Mission

Our mission is to take our learning to the next level!

Our vision is to create lifelong learners who are prepared to adapt to the demands of a changing world.

Principal's Message

Hello Fruitland Families!

Staff and students are deeply engaged in learning, PTA members are hard at work on projects and parent volunteers are seen throughout our building. It certainly is great to be a ram!

Fruitland has its very own Facebook this year and we would love for you to check it out. It will not only provide you with upcoming events and information but it will allow us to communicate with you. In addition to Facebook, we have the Rampages. This document can be sent home as a hardcopy but will also be accessible electronically, through Edline. Rampages is a monthly newsletter that covers useful information in regards to drop off/pick up procedures, volunteering, unique student learning opportunities, such as art classes, and various events that are taking place at Fruitland.

Every day is a great day to be a Ram! We are Respectful, Act safely, Make good choices and Solve problems.

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black / African American	Native Hawaiian/ Other Pacific	White	Two or More Races	
Fruitland	2014	Count	57	2	29	14	8	389	67
		%	10.1%	0.4%	5.1%	2.5%	1.4%	68.7%	11.8%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate	Unexcused Absence Rate%	
Fruitland	2015	Count	152	56	13	Fruitland	566	575	2015	200	0.20%
		%	26.4%	9.7%	2.3%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	>95%		93.5			
2014	3						
2015	3					69.8	79.5
2013	4	86.1	76.9	80.0			
2014	4						
2015	4					72.1	68.7
2013	5	85.0			83.7		
2014	5				92.3		
2015	5				90.9	88.3	85.7
2013	6	90.2		89.0			
2014	6						
2015	6					54.9	47.8

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Fruitland	45,727	Good	71.4

Parent Feedback

- School newsletter- emailed to parents and hard copies are also available. It is also posted to Fruitland's website
- Ram Pages- PTA newsletter sent home with students
- PeachJar- e-mail of Puyallup School District approved community flyers and announcements
- Fruitland Edline Website-regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific links and other information.
- Fruitland PTA website
- Fruitland Reader Board-constantly scrolling with small bits of Fruitland specific information.

Parent Feedback, Continued

- Home Access Center- online access for students and parents to check attendance, discipline and other information.
- Fruitland Reader Board-constantly scrolling with small bits of Fruitland specific information.
- Watch D.O.G.S. Program- WATCH D.O.G.S. is a one-of-a-kind, school-based father involvement program that works to support education and safety
- Community and Parent Events- including Back to School Night, Parent Teacher conferences, School Barbeque, Monthly PTA Family Nights, STEM Science Showcase, PTA meetings, Musical Programs, 6th Grade Spotlight, Family Reading Nights, Curriculum Events, Assemblies and others.

We welcome feedback from the community. This feedback can be provided in many different ways

- Join the Fruitland PTA and share your input.
- Serve as a Parent/Community Representative or PTA member on the different committees.
- Serve on the Comprehensive School Improvement Planning (CSIP) Team.
- Surveys conducted throughout the year, LAP, Healthy Youth, WA kids and others.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

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Our Mission

We are a caring community dedicated to developing lifelong learners who maximize their individual potential and are responsible, respectful citizens. The Hunt community will provide a quality environment that involves students, parents, and teachers in the education process.

Principal's Message

Hunt Elementary School – Home of the Highlanders - is a place where students partner with their teachers to understand how to be their best advocates for learning in a safe and welcoming environment. We promote a ‘Learning To Learn’ attitude by way of AVID. As an “Advancement Via Individual Determination” (AVID) Elementary School, we support students and their unique academic needs through the use of proven strategies including organization, note taking, and inquiry (the art of asking questions). Coupled with positive relationship building, performance data, and student responses, Hunt teachers and staff go above and beyond to help each child master essential academic skills, grow strong character, and develop independence on the road to college and career readiness.

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Hawaiian/ Other Pacific Islander	White	Two or More Races	
Hunt	2014	Count	114	7	32	18	5	394	85
		%	17.4%	1.1%	4.9%	2.7%	0.8%	60.2%	13.0%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate	Unexcused Absence Rate%	
Hunt	2015	Count	264	93	34	Hunt	655	643	2015	696	0.7%
		%	41.1%	14.5%	5.3%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	75.8		45.6			
2014	3						
2015	3					32.0	30.0
2013	4	82.7	61.3	60.9			
2014	4						
2015	4					51.3	55.2
2013	5	77.9		59.7	73.6		
2014	5				57.9		
2015	5				62.2	55.1	44.8
2013	6	72.7	71.5				
2014	6						
2015	6					45.3	42.8

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Hunt	46,698	Good	76.2

Parent Feedback

At Hunt Elementary, we are a school family. Partnering with our community benefits everyone and promotes student learning. We employ all avenues of communication available to us – Edline Website with school and classroom pages, social media websites like Facebook and online text messaging tools, Blackboard voice and email messages, and the old fashioned face-to-face interactions at every opportunity. We encourage all parents/guardians to be as involved as possible by volunteering in and out of the classroom, joining PTA, attending school events, and communicating regularly with their child’s teacher. There are endless ways community members can become involved at Hunt Elementary – if you have time, there is a place for you at Hunt Elementary.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student’s educational experience. If you would like to become involved, please contact our school office.

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Our Mission

"Karshner Elementary School, in partnership with our diverse community and families, educates and inspires students to reach their full potential."

Principal's Message

We believe that our school is our community! In an attempt to keep parents and community members informed of Karshner's commitment to education and engaged in the learning that is occurring as we work to improve all aspects of our school, I extend a standing invitation to tour the building, attend programs and activities, and become part of our Comprehensive School Improvement Team.

A high level of parent participation has been a long-standing tradition at Karshner. Our community takes pride and interest in the education of its children. The staff and parents recognize that we are partners in providing the best possible learning experience for our children and we are all instrumental in creating and maintaining - you need not have a child enrolled with us in order to participate.

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Karshner	2014	Count	136	3	6	8	7	150	25
		%	40.6%	0.9%	1.8%	2.4%	2.1%	44.8%	7.5%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Karshner	2015	Count	209	84	63	Karshner	335	351	2015	271	60.00%
		%	59.5%	23.9%	17.9%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	69.2		51.2			
2014	3						
2015	3					30.6	39.5
2013	4	78.4	62.7	64.9			
2014	4						
2015	4					59.5	57.4
2013	5	56.4		51.2	51.2		
2014	5				51.7		
2015	5				66.6	66.6	56.4
2013	6	93.1		72.7			
2014	6						
2015	6					51.9	50.0

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Karshner	31,445	Fair	67.5

Parent Feedback

Karshner is utilizing the following communication tools to stay connected with our families and community:

- All school messages to students, parents and staff through our automated phone system and e-mail:
- Tiger Tribune Newsletters distributed to our families twice a month
- Use of PeachJar e-mail of approved community flyers and announcements
- Edline websites include class specific assignments, projects, links and other information
- Karshner's Official Facebook page in English and Spanish
- Examples of community and parent events include Back to School Night, Conferences, Curriculum Night, Parent University Nights, Reading Night, Math Night, and AVID Family Nights.

A continuing goal is to provide as many opportunities as possible to assist in the achievement of every child's potential. This goal includes each child putting forth their best effort in all school areas, parent support and participation in academics and school sponsored events, and high teacher commitment with a strong home communication. Join us!

Parent Feedback, Continued

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

VISION

Maplewood will go from Good to Great!

MISSION

We believe all students can achieve at high levels.
(grade level or above).

and

We believe that it is our responsibility to ensure all students achieve at
high levels (grade level or above).

Principal's Message

Hello Families and Welcome to Maplewood Elementary School!

We are so excited and grateful that you have chosen to send your children to our amazing school! It is a privilege and honor to work with our families as we all become a part of Team Maplewood!

At Maplewood, our focus is to improve instruction and increase student achievement. In order to do this, we pride ourselves on our commitment to going above and beyond in all that we do. The staff at Maplewood is simply exceptional and we hope you notice that the minute you walk into our school. From the warm and welcoming office to the engaging and encouraging classrooms, Maplewood is a great place to be!

I simply have the most AWESOME job EVER because I get to work with the best staff, students and families in the world!

My door is always open to families and please feel free to contact me if I can be of any help to you.

Sincerely,
Susan Walton, Principal

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Maplewood	2014	Count	40	1	12	4	1	299	53
		%	9.8%	0.2%	2.9%	1.0%	0.2%	72.9%	12.9%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Maplewood	2015	Count	131	73	6	Maplewood	410	423	2015	94	0.20%
		%	31.0%	17.3%	1.4%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	82.0		76.0			
2014	3						
2015	3					56.2	53.0
2013	4	84.6	76.4	82.3			
2014	4						
2015	4					76.7	75.0
2013	5	78.9		75.4	84.2		
2014	5				92.9		
2015	5				80.7	71.6	69.2
2013	6	87.7		79.5			
2014	6						
2015	6					80.9	68.2

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Maplewood	43,621	Good	83.5

Parent Feedback

At Maplewood, we have many ways to stay informed and be involved. No matter your level of commitment, there is always a place for you here at Maplewood. Know that you are always welcomed and appreciated!

Among the ways stay **INFORMED** and be **INVOLVED** at Maplewood:

- Each Monday, by 3:45pm, teachers and principal have their Weekly Newsletters posted on Edline.
- Principal Newsletter is also emailed home to all families on Monday as well.
- Our Maplewood Edline site is updated frequently with new information and dates.
- Our Maplewood PTA Facebook Page is an outstanding place to receive information and get a sense of what goes on at our school. It is a closed group, so please just ask to join.
- Each classroom teacher has a Room Parent who works with his/her teacher to help communicate with families and keep everybody abreast of upcoming events and activities as they pertain to the classroom and beyond. Many Room Parents maintain Classroom Facebook Pages.
- Maplewood has a strong partnership with the local Puyallup Nazarene Church. The PNC provides our school with a Food Pantry, Thanksgiving Baskets, Holiday Help, Back-to-School Backpacks and Supplies, and much, much more.
- Maplewood's PTA is a very involved and active group of parents who have something for everyone, depending on what you are interested in and how much you want to be involved
 - o Movie Nights
 - o Harvest Carnival
 - o Book Faire
 - o Staff Appreciation
 - o Make and Take Holiday Shop
 - o Skate Nights
 - o Missoula Children's Theater
 - o Mustang Market
 - o McTeacher Night
 - o Holiday Bazaar
 - o Read-A-Thon
 - o Fun Run
 - o BINGO Family Night
 - o Talent Show
 - o Muffins for Moms
 - o Donuts for Dads
 - o Field Day

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Meeker Elementary is a community of learners committed to challenging its students to continually achieve their highest academic and civic potential.

Meeker Elementary School provides a nurturing community dedicated to the development of lifelong learners who will contribute to a global society. We believe it is our responsibility to ensure quality education, promoting a wide range of experiences for all students.

Principal's Message

Meeker Elementary is a school of 450 students, located in the downtown area of Puyallup. The school has roughly 32% free and reduced lunch. As with other schools the goal for this 2015/2016 school year is to establish a strong Response to Intervention (RTI) system at the school. Every 6 weeks, teachers participate in a data share out meeting with a midpoint check 3 weeks before.

The school has adopted Rethink math, an assessment component, for grades 2-6. This allows teachers to share data aligned to common core standards and group students for interventions in mathematics.

For our Positive Behavior Intervention and Supports (PBIS) component, our RTI committee is developing a Meeker postcard to reinforce positive behavior as it relates to SOAR. This also is in conjunction with our monthly assemblies, which focuses on component of PBIS each month.

Student Demographics

Ethnicity		Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian/Other Pacific Islander	White	Two or More Races
Meeker	2014	Count	54	5	13	7	298	46
		%	12.8%	1.2%	3.1%	1.7%	70.4%	10.9%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Meeker	2015	Count	138	58	5	Meeker	423	434	2015	10	0.00%
		%	31.8%	13.4%	1.2%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	74.6		73.1			
2014	3						
2015	3					41.9	50.7
2013	4	70.9	66.6	73.0			
2014	4						
2015	4					51.7	57.1
2013	5	81.0		65.5	70.6		
2014	5				73.7		
2015	5				65.7	58.9	49.3
2013	6	71.8		57.8			
2014	6						
2015	6					68.2	55.5

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Meeker	39,415	Good	80.7

Parent Feedback

Meeker Elementary is also very fortunate to have parents who are strongly committed to the education of their children. Their support strengthens the effectiveness and positive impact our educational programs have on the lives of the students we serve. Their involvement also contributes to the safe and affirming learning culture that is so highly valued in our school.

Parents can always be informed about activities and events that take place at Meeker Elementary. We appreciate their presence and support.

- Blackboard Connect E-Mail and Phone Call messages (translated when indicated)
- Classroom Edline Pages
- Classroom Newsletters

Parent Feedback, Continued

- Facebook Page
- PTA meetings attended by principal and designated teacher representatives
- Family participation in CSIP
- Monthly Family Nights
- PBIS communication through Eagle Cards

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

We believe that all students can learn and that each student has value that will be acknowledged by staff, students, and parents. All students will learn skills to demonstrate academic competence, tolerance of differences, compassion, and belief in self-worth.

Principal's Message

Greetings Mountain View families! Welcome to Mt. View, home of the Mustangs!

We are proud of the impact we get to have each and every day with our students and families. Our Mt. View Vision is to:

- Provide a positive learning environment for each child.
- Provide opportunities for creative and critical thinkers.
- Provide opportunities in which students play an integral part in teaching/learning.
- Provide students with the skills to make choices and establish values.
- Provide students with the opportunities to become self-directed learners and to value learning as a lifelong process.

Go Mustangs!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Mt View	2014	Count	45	2	7	5	1	216	30
		%	14.7%	0.7%	2.3%	1.6%	0.3%	70.6%	9.8%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Mt View	2015	Count	115	30	11	Mt View	306	316	2015	77	0.2%
		%	36.4%	9.5%	3.5%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	>95%		81.3			
2014	3						
2015	3					48.3	62.5
2013	4	77.7	68.5	61.1			
2014	4						
2015	4					39.0	44.1
2013	5	84.7		59.5	76.0		
2014	5				79.3		
2015	5				71.7	69.2	53.8
2013	6	84.0		79.5			
2014	6						
2015	6					68.9	58.6

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Mt View	28,862	Fair	67.7

Parent Feedback

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

Parent Feedback, Continued

In each of our schools, technology is a primary tool to facilitate instruction and these tools have a positive impact on student learning. Technology also allows our school to communicate effectively with parents through a variety of innovative means. We also use various district software applications for student intervention as we continue to develop Response to Intervention (RTI) systems in our school.

- Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mails
- PTA and School Newsletters – e-mailed to parents/guardians as necessary and posted to Mt. View's website; hard copies are also available.
- Classroom specific newsletters and emails
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements
- Mt. View Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information.
- Mt. View Elementary School's Official Facebook Page (pending launch)
- Community and Parent Events – including Kindergarten Prep Days, Back to School Night, Teacher-Led Conferences, 6th Grade Graduation Night, PTA Family Nights, monthly Mighty Mustang Awards Ceremonies, Concerts, School Plays, School Talent Show, Student Recognition Events, School BBQ, Donuts for Dads, Muffins for Moms, Assemblies, PTA Events/Meetings, Community Service events and others.

We welcome feedback from the community. This feedback can be provided in many different ways:

- Through e-mail and phone communication to administration, teachers, and other staff
- Stop by the school and set up an appointment to meet with school staff
- Join the PTA and share your input with the principal at monthly meetings.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

We're here to learn
We're here to grow
To work real hard
So that you will know~
We're Northwood Knights through and through
We do our best
That's what we do!

Northwood Knights are: honest, respectful, responsible.
We are people of integrity!

Principal's Message

Welcome to the Knight Life! Northwood Elementary serves approximately 385 students with a wide range of abilities, skills, and talents. Our commitment is to provide an academically enriching environment while working to meet the needs of each individual student. We strive to maintain a safe, warm, and caring environment where each student feels valued and important.

At Northwood, we value our parent and community partnerships. It's this strong relationship that allows each of our Northwood Knights to learn and grow. We are trying to instill a "Growth Mindset" in each of our students. Having a growth mindset is the belief that hard work and perseverance pays off. It's about learning from our errors and mistakes, and working hard to learn from them. Our staff consistently work together to review student academic and behavior data to create an educational program that fits the needs of each of our students. We ask that our student families stay involved and join in our efforts to help each student to be the best that they can be!

It's a GREAT day to be a KNIGHT!

Mrs. Helle

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Northwood	2014	Count	44	2	32	18	13	226	30
		%	12.1%	0.5%	8.8%	4.9%	3.6%	61.9%	8.2%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Northwood	2015	Count	138	27	31	Northwood	365	365	2015	112	0.20%
		%	37.8%	7.4%	8.5%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	76.7		67.4			
2014	3						
2015	3					50.0	34.4
2013	4	80.0	75.7	60.0			
2014	4						
2015	4					51.1	53.4
2013	5	77.3		77.3	77.3		
2014	5				66.6		
2015	5				74.3	66.6	56.4
2013	6	86.3		77.4			
2014	6						
2015	6					59.7	35.2

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Northwood	29,214	Fair	58.8

Parent Feedback

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

Northwood Elementary recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes many shapes including the following:

- Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mail
- Knightwriter Newsletters – e-mailed to parents/guardians about every month and posted to Northwood's website; hard copies are also available.
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements
- Northwood Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information
- Northwood Elementary's Official Facebook Page
- Northwood Reader Board
- Home Access Center – online access for students and parents to check attendance, discipline, and other information
- Community and Parent Events – including Meet and Greet, Student-Led Conferences, Art Docent, Musical Performances, Noble Knights Assemblies, Donuts for Dads, Muffins for Moms, Assemblies, PTA Meetings, , Movie Nights, Skate Nights, Literacy Night, STEM Showcase, Northwood Fun Run, Track, Chess Club, Classroom Volunteer Opportunities, Treasure Chest (Northwood Incentive Program), and others.

We welcome feedback from the community. This feedback can be provided in many different ways:

- Through e-mail and phone communication to administration, teachers, and other staff
- Stop by the school and set up an appointment to meet with school staff
- Serve as a Parent/Community Representative or PTA member on Northwood's Comprehensive School Improvement Planning (CSIP) Team. Applications are available in the fall.
- Join the Northwood PTA and share your input with the principal at monthly meetings

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Our mission is to ensure that every student, without exception and without excuse, meets or exceeds standard in reading, writing, math and science and develops strong moral character

Principal's Message

Welcome to Pope Elementary, home of the Thunderbirds. Each and every student, parent and staff member is an important and valued member of our team. We are glad that you are here with us. Working together, we believe that every one of our students will one day attend and graduate from college. We promise that our students will be successful if we all remember these two words: NO EXCUSES. This is not just our motto. It is our commitment as students, parents, and staff to do WHATEVER IT TAKES for our students to be successful in school. If we all commit to this, our students will learn more than they ever have before, and they will learn the value of hard work and making good choices as they prepare their path to college. We recognize that each and every one of our students has unique and special strengths which they use as they work hard in all subject areas. We will do our best to help our students build on these strengths and become the best that they can be.

Dream Big!

Sincerely,
Mr. Stewart

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Pope	2014	Count	95	8	9	15	0	366	61
		%	17.1%	1.4%	1.6%	2.7%	0.0%	66.1%	11.0%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Pope	2015	Count	202	62	20	Pope	554	557	2015	234	0.30%
		%	17.1%	1.4%	1.6%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	74.1		57.3			
2014	3						
2015	3					41.4	45.7
2013	4	71.1	66.6	57.7			
2014	4						
2015	4					65.0	63.0
2013	5	79.0		61.6	80.2		
2014	5				77.5		
2015	5				57.6	57.1	50.0
2013	6	74.5		72.8			
2014	6						
2015	6					48.2	46.5

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Pope	42,227	Good	79.9

Parent Feedback

At Pope we work hard to actively engage families in the education of our students. We aim to accomplish this through regular school-to-home communication, numerous family events, and by welcoming parent and community input and feedback.

Regular school-to-home communication channels include:

Parent Feedback, Continued

- **School Websites**—Information about our school can be found on our Edline website at http://pop.puyallup.k12.wa.us/pages/Pope_Elementary
- **Teacher Edline Websites**—Regularly updated with information on class assignments, projects, contact information, class celebrations and goals, and other class-specific news
- **Blackboard Connect**—Each week families receive an email message from the principal containing reminders about upcoming events, information about our school goals and our students' academic progress, special recognitions and celebrations of student success, and other relevant news and information.
- **Facebook**—Parents and community members can see photos and stay abreast of the latest news and happening at Pope by liking our Facebook page at <https://www.facebook.com/pages/Pope-Elementary/244668025703742>
- **PeachJar** –Digital communication of Puyallup School District approved community flyers and announcements
- **Home Access Center** – online access for students and parents to check attendance, discipline, and other information

Ways to get involved in our school and support your child's educational progress:

- Attend parent conferences
- Check your child's backpack each day and review their daily planner
- Support your child's use of Accelerated Reader, IXL Math, and other online learning and practice
- Volunteer in your child's classroom or at a special event
- Attend family nights such as Reading Night, AVID Family night, Curriculum night, STEM Showcase, 1st Grade Parent Partnership Night, music programs
- Join the PTA and attend monthly PTA meetings
- Attend PTA events such as movie nights, skate nights, carnival, and Bingo Night
- Serve as a parent representative on one of our school teams—Comprehensive School Improvement Planning (CSIP) team, Safety Team, Diversity team
- Provide feedback on our annual parent survey

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office at (253)841-8755.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

“In partnership with our community, our mission is to meet or exceed learning standards measured through ongoing assessment while providing extended learning opportunities”

Principal's Message

Ridgecrest Elementary serves approximately 520 students in kindergarten through sixth grade. We house two self-contained and one developmental Kindergarten program. Our Ridgecrest Raiders are taught that all students are unique and respected through our Peer Buddy program and monthly Raiders Achieving Honors (RAH) assemblies. Students learn in a school community dedicated to providing a caring, nurturing environment where all students are encouraged to become successful, contributing members of our community.

Student Demographics

Ethnicity		Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian/Other Pacific Islander	White	Two or More Races	
Ridgecrest	2014	Count	69	5	8	12	1	375	47
		%	13.3%	1.0%	1.5%	2.3%	0.2%	72.5%	9.1%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2014 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Ridgecrest	2015	Count	200	70	22	Ridgecrest	517	520	2015	235	0.3%
		%	38.5%	13.5%	4.2%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	81.8		75.0			
2014	3						
2015	3					48.4	50.7
2013	4	85.4	81.8	69.0			
2014	4						
2015	4					58.9	58.4
2013	5	82.1		85.7	83.9		
2014	5				75.4		
2015	5				84.9	66.0	67.9
2013	6	81.9		81.9			
2014	6						
2015	6					54.0	60.6

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Ridgecrest	42,228	Fair	68.6

Parent Feedback

Ridgecrest Elementary recognizes the important contributions families and community make toward a child's success in school. One of the most important components of a successful school is the partnership between the school, families and the community who work together for the best interest of children. Ridgecrest has recently partnered with Pierce College to provide a College Access program for our 5th and 6th graders. Students are matched up with a Pierce College mentor who encourages and helps guide the students to a path of college and career readiness. The close partnership with families and the community is one of the exceptional strengths Ridgecrest Elementary provides. Whether you would like to join our PTA, start and afterschool program, or help in the classroom when you can, you are encouraged and welcomed to help make a difference.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Shaw Road Elementary School promotes lifelong learning and embraces diversity by creating a cooperative partnership among students, families, staff and community.

Shaw Road Elementary students demonstrate the attributes of lifelong learners, capable of becoming responsible participants in a democratic society.

Principal's Message

Shaw Road Elementary was built in 1992 and has increased and decreased in enrollment in its 23 years – based on economic factors in the community. No matter what the changes presented, Shaw Road staff has continued to work together to provide the highest quality public education available for all learners. Shaw Road serves a diverse student population, including: Developmental Kindergarten and Support Center classes (grades 1-6) as well as combination classes (3-4 and 5-6) designed for highly capable students. Our teachers and staff work closely to ensure inclusion and differentiation for every Trailblazer on our campus. Not only are differences in our students recognized and accommodated...their inclusion is celebrated! This can be witnessed with the number of students who are welcomed and mainstreamed into our classrooms every day, as well as the number of diverse students participating in Shaw Road Elementary events and activities outside the school day.

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Shaw Road	2014	Count	65	5	48	5	3	407	64
		%	10.9%	0.8%	8.0%	0.8%	0.5%	68.2%	10.7%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%
Shaw Road	2015	Count	81	14	Shaw Road	597	586	2015	57	0.1%
		%	20.6%	13.8%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	85.2		67.6			
2014	3						
2015	3					51.6	51.0
2013	4	89.7	80.8	85.2			
2014	4						
2015	4					56.4	57.6
2013	5	80.3		90.1	85.0		
2014	5				92.0		
2015	5				78.8	53.5	56.3
2013	6	85.7		81.8			
2014	6						
2015	6					68.4	65.7

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Shaw Road	46,731	Good	82.1

Parent Feedback

Shaw Road Elementary is a community school! The PTA enthusiastically invites new and existing members to participate in their events and activities. These include monthly family night events, after school math and art clubs, Robotics club, Spirit Days, and seasonal activities building excitement on campus.

Shaw Road also has a community volunteer list of over 200 people. Volunteers work in classrooms, conduct progress monitoring assessment, tutor individuals and small groups, support teachers, and help us to keep the campus safe. Families and community members are invited to join our Safety Team, Student Learning Team, and Trailblazer Advisory. Communication with families is personal and timely. Classrooms send home weekly newsletters, and the Shaw Road website is updated frequently. Blackboard Connect is used for special announcements via personal telephone and email correspondence with the community. In addition, trimester updates are provided to families both in 'mail' and electronic versions. These include updates and ways to support students at home. In September, 2015, Shaw Road will provide the First Annual Trailblazer Curriculum Night, inviting the community in to learn more about expectations for their students for the 2015-16 school year.

Community members are often asked to provide feedback so we can serve them better. We can always improve!

The most effective communication tool Shaw Road has is its front office staff. They provide instantaneous hospitality and serve as 'on the spot' problem solvers for the community. They also make sure that every new Trailblazer is warmly welcomed into Shaw Road Elementary. The front office provides personal support not always seen in a public school environment, and it is greatly appreciated by the community.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Spinning Elementary School, Home of the Vikings. Our motto is the “4 BE’s”.

- BE** Kind
- BE** Safe
- BE** Responsible
- BE** Respectful

Principal's Message

Spinning Elementary is committed to excellence. Our staff works hard daily to improve student achievement and promote a sense of pride and community in the building. BE Kind, BE Safe, BE Respectful and BE Responsible is our motto.

Spinning is an AVID school that promotes college and career mindsets in our everyday learning environment.

Communication with our families is important and staff is readily available to partner with parents and guardians.

It is great to be a Viking!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Spinning	2014	Count	64	3	9	12	2	184	40
		%	20.4%	1.0%	2.9%	3.8%	0.6%	58.6%	12.7%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate	Unexcused Absence Rate%	
Spinning	2015	Count	189	48	16	Spinning	314	305	2015	153	0.4%
		%	62.0%	15.7%	5.2%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	70.2		51.3			
2014	3	77.4		70.9			
2015	3					<30%	<30%
2013	4	58.6	32.6	58.6			
2014	4	<30%	<30%	<30%			
2015	4					33.3	45.4
2013	5	67.4		65.1	58.1		
2014	5	55.0	52.5		47.5		
2015	5				<30%	<30%	<30%
2013	6	65.8		5..6			
2014	6	85.0		77.5			
2015	6					<30%	<30%

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Spinning	37,288	Fair	59.3

Parent Feedback

Community and family communication and participation is important to us. We continually try to partner with families to ensure the best quality of education and we understand the needs of your student. Getting involved is a great way to partner with the school. Parents are invited to join the PTA and CSIP committees.

Spinning uses several ways to communicate with families:

- Monthly Newsletter
- Email and Phone notification (Blackboard)
- Edline
- Readerboard.
- Teacher newsletters

Parent Feedback, Continued

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Educate, empower, and inspire each student to become a life-long learner and a productive, participating citizen in society.

Principal's Message

Welcome to Stewart Elementary,

Our goal at Stewart is to “Empower the Star Within” each student and each staff member. We are committed to ensuring high levels of academic achievement for each child who walks through our doors. Your partnership and communication with the school is a critical component of student success. We encourage you to get involved and stay involved in your child’s education.

Thank you for being an important part of our Stewart Stars Community.

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Stewart	2014	Count	68	5	15	12	3	199	24
		%	20.9%	1.5%	4.6%	3.7%	0.9%	61.0%	7.4%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Stewart	2015	Count	225	75	17	Stewart	326	356	2015	200	0.4%
		%	63.2%	21.1%	4.8%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	75.0		61.3			
2014	3						
2015	3					51.0	44.8
2013	4	66.6	62.8	72.2			
2014	4						
2015	4					51.2	36.5
2013	5	75.0		66.6	70.8		
2014	5				64.4		
2015	5				63.2	51.0	36.7
2013	6	59.5		71.4			
2014	6						
2015	6					56.8	40.9

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Stewart	43,728	Excellent	91.9

Parent Feedback

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student’s educational experience. If you would like to become involved, please fill out a volunteer application at the school office.

Stewart Elementary recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes many shapes including the following:

Parent Feedback, Continued

- Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mails
- Stewart Stars Newsletters –hard copies to parents/guardians about every 4 weeks and posted to Stewart’s website
- Parents Make the Difference Newsletters- hard copies distributed to students served by Title/LAP.
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements.
- Stewart Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information.
- Stewart Elementary’s Official Facebook Page
- Stewart Elementary School Reader Board – constantly scrolling with small bits of Stewart specific information.
- Home Access Center – online access for students and parents to check grades, attendance, discipline and other information.
- Community and Parent Events – including Back to School Night, Fall & Spring Conferences, AVID Family Nights, Concerts, 6th grade Math Relay, School Talent Show, Student Recognition Events, Terrific Kids Assemblies, Grandperson BBQ, Pastries with the Principal, Music Programs, PTA Events/Meetings, Community Service events and others.

We welcome feedback from the community. This feedback can be provided in many different ways:

- Through e-mail and phone communication to administration, teachers, and other staff.
- Stop by the school and set up an appointment to meet with school staff.
- Join the Stewart PTA and share your input with the principal at monthly meetings.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Dedicated to our community, Sunrise recognizes and nurtures the uniqueness of each child. Staff collaborates to inspire and empower all students to achieve their greatest academic and social potential.

Principal's Message

Our Sunrise staff is dedicated to creating an outstanding learning environment that embraces each child. We will provide the necessary support, instructional expertise and caring environment so each student reaches high academic standards, creates positive work habits and develops friendships that last for life. We believe that each child deserves our very best each day at Sunrise.

Go Superstars!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Sunrise	2014	Count	90	4	15	21	4	311	87
		%	16.9%	0.8%	2.8%	3.9%	0.8%	58.5%	16.4%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate	Unexcused Absence Rate%	
Sunrise	2015	Count	277	102	25	Sunrise	532	541	2015	357	0.5%
		%	51.2%	18.9%	4.6%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	79.0		58.0			
2014	3						
2015	3					23.6	32.4
2013	4	73.0	58.9	62.8			
2014	4						
2015	4					36.5	35.9
2013	5	78.0		65.7	72.9		
2014	5				79.2		
2015	5				74.3	50.0	42.3
2013	6	81.9		74.6			
2014	6						
2015	6					42.5	28.7

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Sunrise	46,432	Fair	61.9

Parent Feedback

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please fill out a volunteer application at the school office.

- Edline used by staff to communicate classroom and school events
- Sunrise Newsnotes published monthly to keep our families informed
- Sunrise Facebook to honor and celebrate our students school activities
- Family engagement through an active PTA.
- Special evening events in reading and math to engage families and provide ideas for families to use at home
- Various committees to organize our systems and procedures for safety, behavior, student learning, technology and diversity and the art:
- Communities in Schools and AmeriCorps embedded in our weekly work with student:
- Costco Readers, Good Sam Readers and Math Tutoring to support student learning.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

The Waller Road Elementary staff believes in challenging learners to achieve their full potential by working together as a professional learning community.

Principal's Message

Waller Road Elementary is one of the oldest schools in the Puyallup School District. Last year we celebrated our 100 year anniversary. Waller Road has always been a school rich in tradition and strong in community.

Creating that sense of community and belonging for all families is an ongoing goal at Waller Road. Our students believe their main purpose in school is to learn and to have fun during the learning process. The Waller staff, volunteers (parents), and PTO devote a considerable amount of time and determination to make learning rigorous and fun. We want all of our Roadrunners excited about coming to school to learn.

This is the reason why our morning meeting was established on a daily basis in 2011-12 and has continued this year. There are also a number of all-school activities intended to build community and belonging including: Student Recognition Assemblies, ICU's/Pizza with the Principal, Spirit Days, Anti-HIB Training, Stem Projects, Service Clubs, Lunch Groups with the Counselor, campus beautification, talent show, field day, Fundraising events, and Family Nights. This only touches the surface of what you will see at Waller Road Elementary School on any given day.

Student Demographics

Ethnicity		Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian/Other Pacific Islander	White	Two or More Races	
Waller Road	2014	Count	45	4	6	6	2	197	33
		%	15.4%	1.4%	2.0%	2.0%	0.7%	67.2%	11.3%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Waller Road	2015	Count	161	34	19	Waller Road	293	303	2015	350	0.8%
		%	53.1%	11.2%	6.3%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	70.0		66.6			
2014	3						
2015	3					59.4	64.8
2013	4	69.4	66.6	44.4			
2014	4						
2015	4					<30%	<30%
2013	5	57.1		45.7	54.2		
2014	5				63.1		
2015	5				51.1	44.1	27.9
2013	6	76.1		76.1			
2014	6						
2015	6					38.4	35.8

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Waller Road	31,241	Fair	67.4

Parent Feedback

We recognize the importance of communicating with parents. Waller Roads reaches out to our community in many way:

- Black Board Connect – Messages are delivered to parents, students and staff through automated phone calls and e-mails.
- PeachJar – District approved community flyers and announcement delivered by e-mail.
- Waller Road Edline Website – updated with calendar dates, pictures and links to other information such as, Teacher Edline sites and district information sites.

Parent Feedback, Continued

- The Roadrunner Reader Board – Weekly updated information for parents and community members who drive by the school to see.
- Home Access Center – online access for parent to check grades, attendance, discipline, and other information.
- Community/Parent Invited Events – Back to School Night, Parent Teacher Conferences, AVID Parent Night, Student Awards Recognition Assemblies, Math Family Night, Grandparents Luncheon, Muffins with Mom, Donuts for Dads.

Communication goes both ways we would welcome feedback from our community. This feedback can be provided through:

- E-mails and phone communications to administration, teachers and other staff.
- Appointments made to meet with school staff.
- Joining the Waller Road PTO and sharing your input with the principal at our monthly meeting.

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Wildwood Park Elementary School is a partnership of learners composed of students, teachers, parents, and community. We are dedicated to using a variety of learning and assessment strategies, resources, and technology in order to help students meet their full potential. We strive to provide a positive environment that is safe and inviting for all.

Principal's Message

At Wildwood, staff and students start our day by saying this promise together: “As a Wildcat, I promise to have the courage to respect myself and others; stand up for one another; and choose to make each day the best it can be.”

Saying this daily affirmation or promise together is the reason why it’s always a great day to be a Wildcat! At Wildwood, we live our Wildcat Promise by striving to “be like SAM”:

- S – SHOW respect
- A – ACT responsibly
- M – MAKE a positive difference

We strive to be like “SAM”, our Wildcat mascot, through our Positive Actions by Wildcat Students/Staff (PAWs). We value the power of modeling as a teaching tool, so our team at Wildwood are committed to teaching by example. We model the importance of being servant leader in our community to our students. Our students are provided multiple ways to truly live the Wildcat Promise through school-wide community service opportunities. Our Wildcats look forward to “letter in community service” either in bronze, silver or gold level letter. Like our staff, our students are excited to “live the action-oriented words” in living the Wildcat Promise.

Our team of educators engage in professional development and collaboration throughout the year to ensure that each and every child is served well to achieve at high levels and that they are being prepared for post-secondary education.

Our school team partners well with each of our families to both deliver and receive support. We connect our families to other resources beyond school. Wildwood Park also benefits by receiving support from our dedicated and talented parent volunteers. Parents are represented in our School Leadership Team.

Student Demographics

Ethnicity		Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian/Other Pacific Islander	White	Two or More Races	
Wildwood	2014	Count	116	5	13	10	9	273	58
		%	24.0%	1.0%	2.7%	2.1%	1.9%	56.4%	12.0%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Wildwood	2015	Count	298	121	39	Wildwood	484	524	2015	325	0.5%
		%	56.9%	23.1%	7.4%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	82.6		76.9			
2014	3						
2015	3					45.5	43.2
2013	4	78.6	63.9	77.0			
2014	4						
2015	4					50.7	44.6
2013	5	73.8		58.4	44.6		
2014	5				71.8		
2015	5				59.6	55.1	36.2
2013	6	76.3		67.1			
2014	6						
2015	6					46.2	36.7

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Wildwood	45,565	Fair	67.2

Parent Feedback

The Wildwood Park staff values having a strong two-way communication with our families. We strive to provide multiple modes of communication which include, but are not limited to the following:

- Monthly newsletter posted in our school website, also provided in the primary language spoken at the home of our students
- At minimum, monthly classroom newsletters and classroom/teacher website
- Blackboard Connect, an automated and pre-recorded phone and email message provider to serve as reminders and/or announcements
- At minimum, one parent survey to gather feedback for on-going refinement of our practices and systems in place
- At minimum, one parent-teacher conference
- Monthly Coffee with the Principal

Family participation and engagement is vital to our students achieving high levels of success, so we provide the following opportunities in this area:

- Fall Family Reading and AVID Night
- Spring Family Math and AVID Night
- Sixth Grade AVID and Transition Parent Night (in partnership with our feeder junior high schools to provide smooth transition between elementary and junior high)
- Parent representation in the school Leadership Team

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

"We ensure high levels of learning for every student."

Our students will be confident, prepared learners who achieve academic success through problem solving and critical thinking.
Our students will maximize their potential and be contributing members of society through goal setting and a strong work ethic.
Our students will establish positive relationships, feel connected, and take pride in their accomplishments.

We are the EAGLES! Watch us SOAR!

Principal's Message

Happy September! At Woodland Elementary, our mission is to ensure high levels of learning for every student. We provide excellent first instruction, targeted interventions, and enrichments opportunities for students. We are serving with passion, 700 students this year!

Click here to check out our Woodland Facebook Page for information about our school. Woodland PTO has a very informative Facebook page too: Woodland PTO Facebook Page.

It is our passion to serve your child! Let us know if there is something your need. We love to hear from you!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Woodland	2014	Count	99	5	21	27	16	444	84
		%	14.2%	0.7%	3.0%	3.9%	2.3%	63.8%	12.1%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Woodland	2015	Count	330	84	13	Woodland	696	696	2015	762	0.8%
		%	47.4%	12.1%	1.9%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	73.2		69.0			
2014	3						
2015	3					37.9	42.5
2013	4	84.5	69.0	67.6			
2014	4						
2015	4					64.3	64.3
2013	5	85.5		86.9	91.7		
2014	5				>95%		
2015	5				87.0	69.2	56.5
2013	6	90.0		77.1			
2014	6						
2015	6					62.1	48.8

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Woodland	46,731	Good	82.9

Parent Feedback

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please fill out a volunteer application at the school office.

Parent Feedback. Continued

- Woodland has a lively and vibrant Facebook page. With over 800 person reach, and 118 people engaged. We post upcoming events and recognitions that occur.
- Currently we have a register to vote station set up in our lobby. This was advertised to all parents via a blackboard connect message, PTO newsletter, and the Woodland Facebook page.
- Every year we have many opportunities for parents to interact with the school including
 - Back to school night/BBQ
 - BINGO night
 - Math/Reading/AVID Night
 - All-Star basketball game
 - Carnival/Fall Harvest nights
- Coalition of parents and staff members to develop a plan for the 6th graders transitioning to Ayleen
- Parent volunteers that promote information regarding the bond
- Connection with the local Baptist Church, providing parking for our events easing traffic here on campus
- We work with community in schools and young scholars to provide extra support for those in need

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

The mission of Edward Zeiger Elementary is to ensure high levels of learning for each student.

Principal's Message

Welcome to Zeiger Elementary, Home of the Explorers! We are proud of the impact we get to have each and every day with students and families. We promote and instill Zeiger core values in all our students: To be responsible, respectful, prepared, safe and kind every day.

Three things we would like every Zeiger parent to know are:

1. Our focus is on growth and achievement for each student.
2. We promote a caring, healthy and safe climate.
3. Family and community support is important to us. We are a team!

Our Mission ~ Is to ensure high levels of learning for each student.

Our Vision ~ Our vision is to provide an inclusive environment which models and support the development of life long skills.

Every day is a great day to be an Explorer!

Student Demographics

Ethnicity		Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	
Zeiger	2014	Count	130	3	73	32	6	477	103
		%	15.8%	0.4%	8.9%	3.9%	0.7%	57.9%	12.5%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence Rate Count	Unexcused Absence Rate%	
Zeiger	2015	Count	274	92	43	Zeiger	824	825	2015	152	0.1%
		%	33.2%	11.2%	5.2%						

Achievement Data *

Year	Grade	Reading	Writing	Math	Science	ELA SBA	Math SBA
2013	3	73.2		71.4			
2014	3						
2015	3					63.7	66.0
2013	4	82.6	68.3	65.3			
2014	4						
2015	4					54.2	62.6
2013	5	81.7		62.5	73.7		
2014	5				70.7		
2015	5				66.6	51.2	44.1
2013	6	81.4		75.0			
2014	6						
2015	6					45.2	41.7

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
Zeiger	47,066	Good	86.7

Parent Feedback

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

Zeiger Elementary recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes place through many different methods including the following:

Parent Feedback, Continued

- Explorer Newsletters – e-mailed to parents/guardians about every 2 weeks and posted to Zeiger’s website; hard copies are also available.
- Zeiger Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information.
- Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mail
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements
- Zeiger Elementary Reader Board – constantly scrolling with Zeiger specific information and district events
- Home Access Center – online access for students and parents to check grades, attendance, discipline and other information
- Community and Parent Events – including Back to School Night, Student-Led Conferences, Terrific Kids Awards Ceremonies, Concerts, School Talent Show, End of the Year Student Recognition Event, Family BBQ, Movie Nights, Donuts for Dads, Muffins for Moms, Grandparents Day, Assemblies, Career Day, Culture Day, PTA Meetings, PTA Family Events, WatchDogs, Community Service events and others.

We welcome feedback from the community. This feedback can be provided in many different ways:

- Stop by the school and set up an appointment to meet with school staff
- Through e-mail and phone communication to administration, teachers, and other staff
- Surveys from school events such as Conferences, Back to School Night or other events.
- Zeiger School Community Survey - Whole School Oct. 2015, through Survey Monkey
- Serve as a Parent Representative on Zeiger’s Comprehensive School Improvement Planning (CSIP) Team.
- Join the Zeiger’s PTA and share your input with the principals at monthly meetings.
- Feedback through Zeiger’s PTA Facebook page.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.