

# Language Strategies for Active Classroom Participation

Adapted by L. Ruvalcaba  
(Kinsella/ Feldman, 2006)

# Expressing an Opinion

“I think that...”

“It seems to me that...”

“In my opinion...”

# Asking for Clarification

“What do you mean?”

“Will you explain that again?”

“I have a question about that.”

# Soliciting a Response

“What do you think?”

“Do you agree?”

“We haven’t heard from you yet.”

“What answer did you get?”

## Reporting a Partner's Idea

“\_\_\_ indicated that...”

“\_\_\_ pointed out to me that...”

“\_\_\_ emphasized that...”

“\_\_\_ concluded that...”

# Disagreeing

“I respectfully disagree because...”

“I have a different answer.”

“I see it another way.”

# Affirming an Opinion

“That’s an interesting idea.”

“I hadn’t thought of that.”

“I see what you mean.”

# Predicting

“I predict that...”

“Based on \_\_, I infer that...”

“I hypothesize that...”

“I imagine that...”



# Paraphrasing

“So you are saying that ...”

“In other words, you think ...”

“What I hear you saying is...”

# Acknowledging Ideas

“My idea is similar to \_\_\_’s idea.”

“My idea is related to \_\_\_’s idea.”

“I agree with \_\_\_ that...”

“My idea builds upon \_\_\_’s idea.”

# Reporting a Group Idea

“We decided that...”

“We agreed that...”

“We concluded that...”

“Our group sees it differently.”

“We had a different approach.”

# Holding the Floor

“As I was saying...”

“If I could finish my thought...”

“What I was trying to say was...”

“If I could continue...”