

# 2015 Worcester County Parent Survey

## 1. Please indicate your child(ren)'s ethnicity. Please select one.

- American Indian/Alaskan
- Asian
- Black/African American
- White
- Hispanic
- Hawaiian/Pacific Islander
- Two or More

## \*2. Please indicate your child(ren)'s school. Please select all that apply.

- BES
- BIS
- CCSS
- OCES
- PES
- PHS
- PMS
- SDHS
- SDMS
- SES
- SHES
- SHHS
- SHMS



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Excellent      Good      Satisfactory      Needs Improvement      Unsatisfactory      N/A

If you rated a program as Satisfactory or below, please explain:

## \* 4. Please rank the following in relation to Instructional Materials:

	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	N/A
Access to Computers or Digital Devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Textbooks or Instructional Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Media and A/V Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Laboratory Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## \* 5. Please rate the quality of the following items related to Support Services:

	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable/Service Not Utilized
Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance/Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Bus Safety and Efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breakfast Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## \* 6. Please rate the following items related to Supplemental Programs:

	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable/Service Not Utilized
Extracurricular Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afterschool Program or Academy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extended School Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please specify which, if any, extracurricular programs or athletic programs in which your child(ren) participates.

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**7. Please list any additional supplemental programs that you would like WCPS to offer:**

**\*8. Please rate the following items related to School Facilities and Grounds:**

	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
State of Repair/Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking Area, Driveways and Sidewalks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe/Orderly Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playground Areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Space Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Furniture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*9. Please rate the quality of the following items related to Parental Involvement and School Communication:**

	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Input on Instructional Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in Child's Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Communications with Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*10. Please rank in order of importance the following funding priorities, with #1 being the most important and #7 being the least important.**

<input style="width: 50px; height: 20px;" type="text"/>	Classroom technology
<input style="width: 50px; height: 20px;" type="text"/>	High levels of achievement, graduating college and career ready students
<input style="width: 50px; height: 20px;" type="text"/>	Competitive salaries to attract and maintain high quality teachers and staff
<input style="width: 50px; height: 20px;" type="text"/>	Textbooks and materials of instruction
<input style="width: 50px; height: 20px;" type="text"/>	Small class sizes (Low student to teacher ratios)
<input style="width: 50px; height: 20px;" type="text"/>	Renovation or rebuilding aging facilities
<input style="width: 50px; height: 20px;" type="text"/>	Afterschool programs for remediation and/or enrichment





