



# Parent Survey Results

## 2019 Executive Summary

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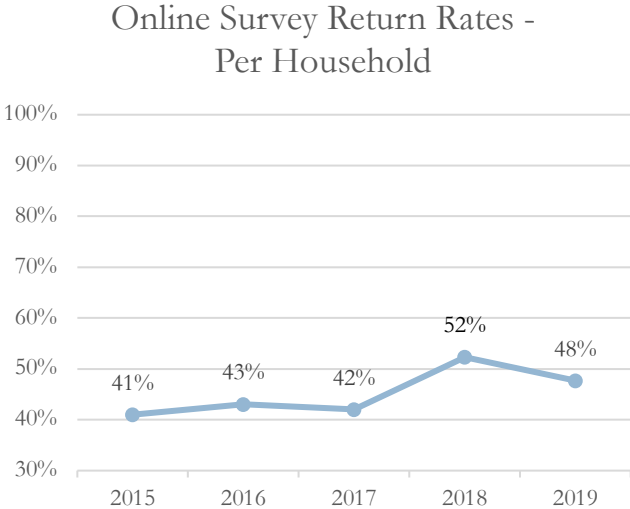
December 3, 2019

# Executive Summary

Parents and/or guardians (heretofore referred to as “parent” or “parents”) were asked to participate in an anonymous survey to help the Office of Public Relations and Special Programs solicit parent input on the quality of educational programs and support services, solicit input for the school improvement process, and solicit input for the purpose of developing budgetary priorities. The survey administration window was from November 4 – 22, which included American Education Week. Results data also shows a mobile device (i.e. smartphone, tablet, etc.) being the device of choice to complete the survey, with 80.43% of respondents reporting that they were using a mobile device to participate.

Parents were asked to complete a survey for his/her entire household, indicating at which school(s) his/her child(ren) attend. A total of 1,743 responses were received from a potential pool of 3,651 households, giving a cumulative return rate of 47.7% for 2019. Favorability ratings in this report are calculated from the percent of respondents who selected “Excellent”, “Good”, or “Satisfactory” for given categories; responses of “Not Applicable” were not included in favorability data.

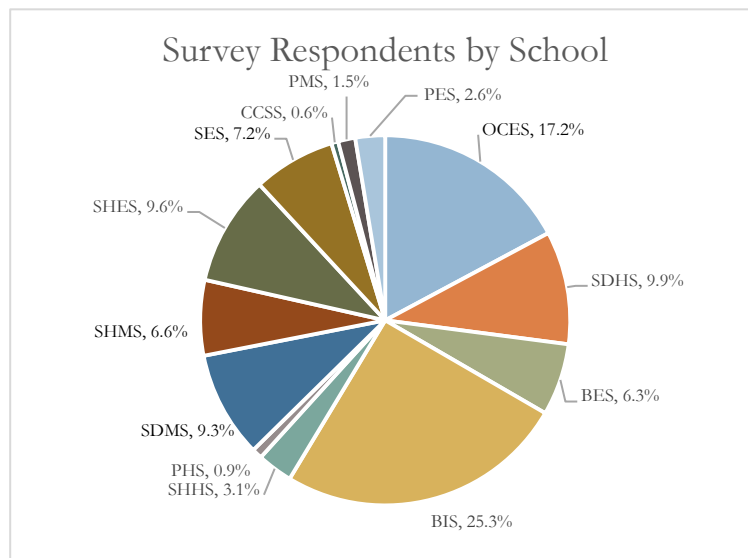
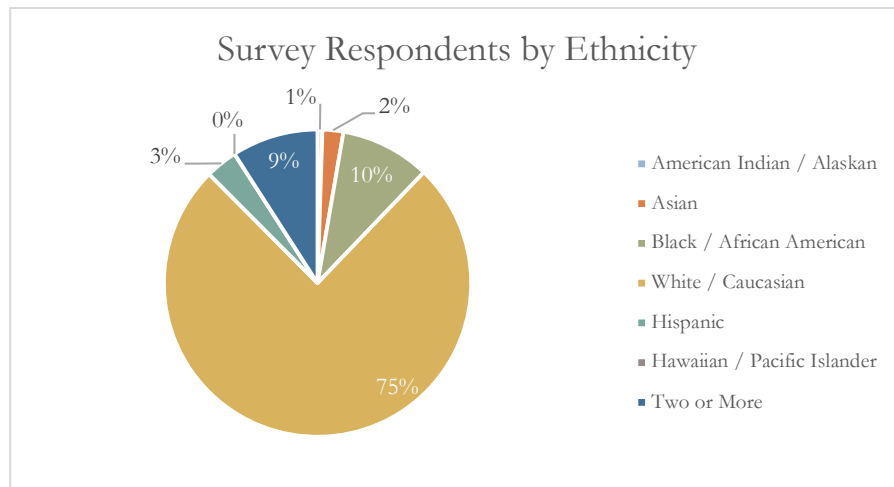
**Note:** The complete survey questionnaire is available as a secondary exhibit.



# Demographics

Survey responses below are broken out by the demographic categories as follows: (All respondents answered these questions.)

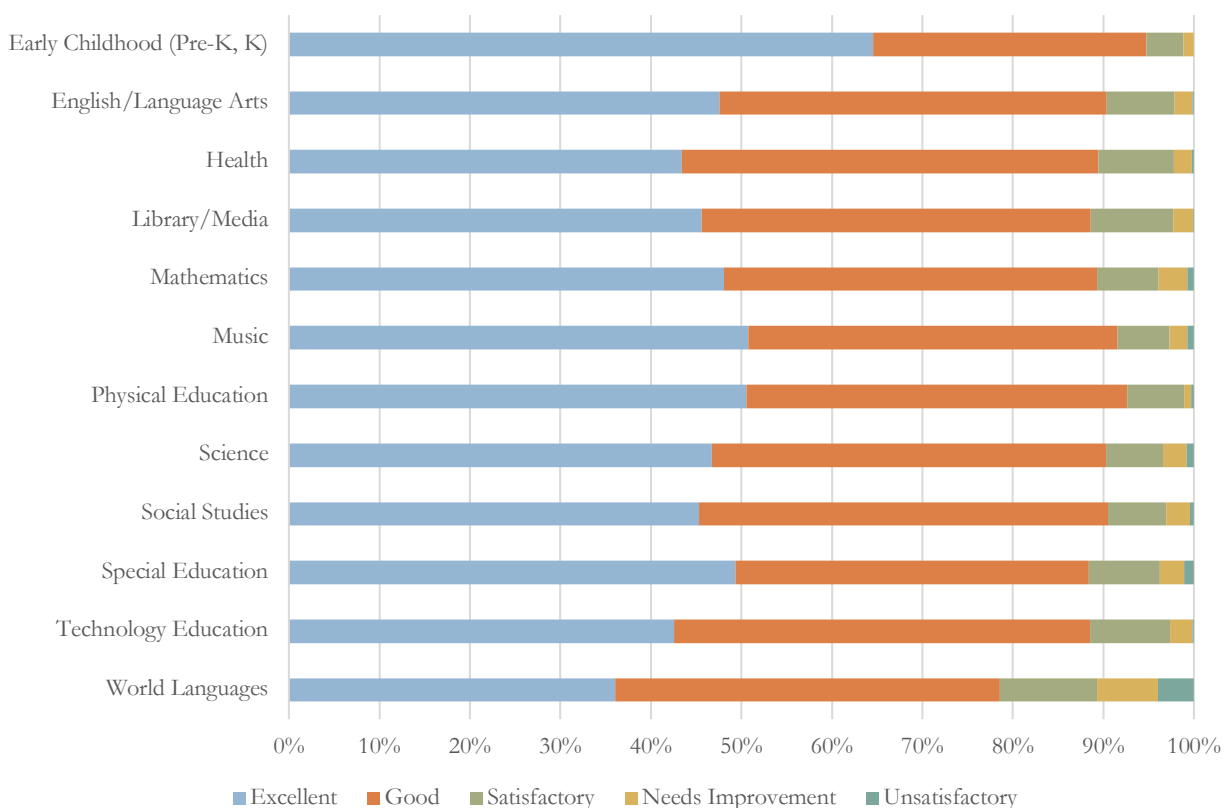
- Ethnicity
  - American Indian / Alaskan
  - Asian
  - Black / African American
  - White / Caucasian
  - Hispanic
  - Hawaiian / Pacific Islander
  - Two or More
  
- School Child Attends



# Instructional Programs & Services

Program satisfaction is very high, with nearly all categories garnering a favorability rating of 96% or higher. Respondents were asked to explain through an open-ended response if a category was given a rating of Satisfactory or below. An overarching request throughout responses was the desire for expansion of the World Language program to earlier grade levels and a widening of language offerings.

## Program Satisfaction at a Glance



Instructional Program	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
Early Childhood Education	98.30%	98.87%	631	295	40	11	0	728
English/Language Arts	98.01%	97.88%	785	706	124	32	3	79
Health	97.60%	97.81%	655	694	126	30	3	226
Library/Media	98.28%	97.73%	762	719	153	37	1	63
Mathematics	96.65%	96.07%	808	693	114	54	12	56
Music	97.39%	97.28%	804	645	91	32	11	148
Physical Education	98.18%	98.93%	848	705	106	13	5	57

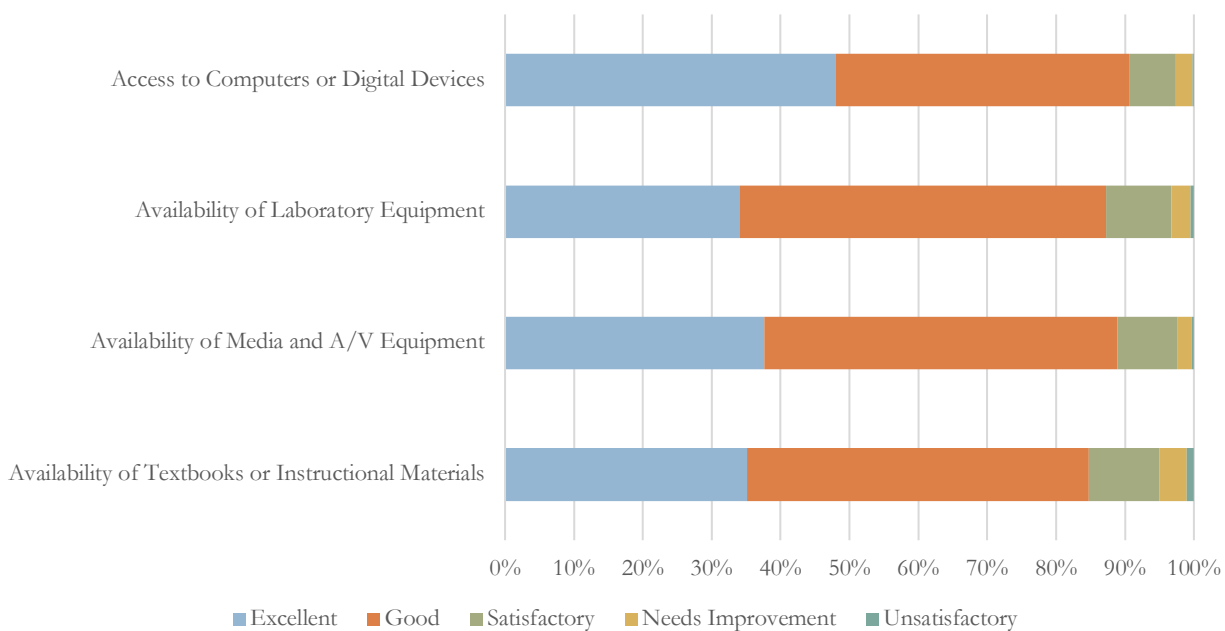
Instructional Program	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
Science	97.27%	96.61%	759	707	102	42	13	110
Social Studies	97.12%	96.95%	729	726	104	42	7	127
Special Education	95.00%	96.21%	417	330	66	23	9	877
Technology Education	96.66%	97.36%	644	696	134	38	2	218
World Languages	90.40%	89.29%	397	469	118	74	44	628

## Open Ended Responses

As previously indicated, survey respondents were asked to expand upon a rating of Satisfactory or lower through an open-ended response, with the top topics indicated here. Of the 325 open ended responses received, the majority of respondents indicated a desire to see the World Languages/Foreign Languages program expanded. This is the fifth year in a row that improvements to/expansion of the World Language program topped this list. Additional responses indicated a desire for mental health resources as well as more support for parents to help their child(ren) in mathematics.

# Instructional Materials

## Material Access/Availability Satisfaction at a Glance



Instructional Material(s)	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					Not Applicable
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	
Access to Computers or Digital Devices	97.38%	96.43%	797	703	120	49	11	59
Availability of Laboratory Equipment	96.71%	96.55%	461	664	133	39	6	435
Availability of Media and A/V Equipment	97.55%	97.95%	633	754	141	26	6	177
Availability of Textbooks or Instructional Materials	94.99%	94.16%	611	789	165	72	25	77

# Worcester Technical High School

Of survey respondents, 92 indicated having a student participating in a program(s) at WTHS. Only those respondents who participated in the following programs gave the following feedback related to WTHS programming:

## Program Satisfaction

STEM Academy	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
PLTW: Biomedical Science	95.0%	93.1%	17	10	0	1	1	62
Business Management & Finance	97.4%	100.0%	7	8	2	0	0	73
Interactive Media Production	94.4%	93.9%	15	13	3	1	1	58
PLTW: Pre-Engineering	98.4%	97.2%	25	9	1	1	0	56
Renewable Energies	97.2%	94.4%	7	9	1	0	1	73

CTE Program	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
Agriculture Science	90.5%	94.7%	9	8	1	1	0	72
Automotive Technology	97.7%	100.0%	11	10	0	0	0	70
Carpentry	100%	100.0%	8	6	0	0	0	76
Computer Technology	97.7%	100.0%	15	13	0	0	0	63
Construction Design & Maintenance	100%	94.1%	8	6	2	0	1	74
Cosmetology	93.1%	100.0%	6	9	1	0	0	75
Criminal Justice	100%	100.0%	13	9	0	0	0	69
Culinary Arts	97.2%	100.0%	10	7	0	0	0	74
Early Childhood Education	100%	94.4%	9	6	2	0	1	73
Heating, Ventilation, Air Conditions, Refrigeration (HVACR)	97.0%	100.0%	10	7	2	0	0	73
Hospitality & Tourism Management	100%	100.0%	8	7	2	0	0	74
Masonry	100%	100.0%	7	7	1	0	0	77

Nursing	96.9%	92.3%	6	5	1	1	0	78
Welding	94.3%	100.0%	10	7	2	0	0	72

## Field Experiences

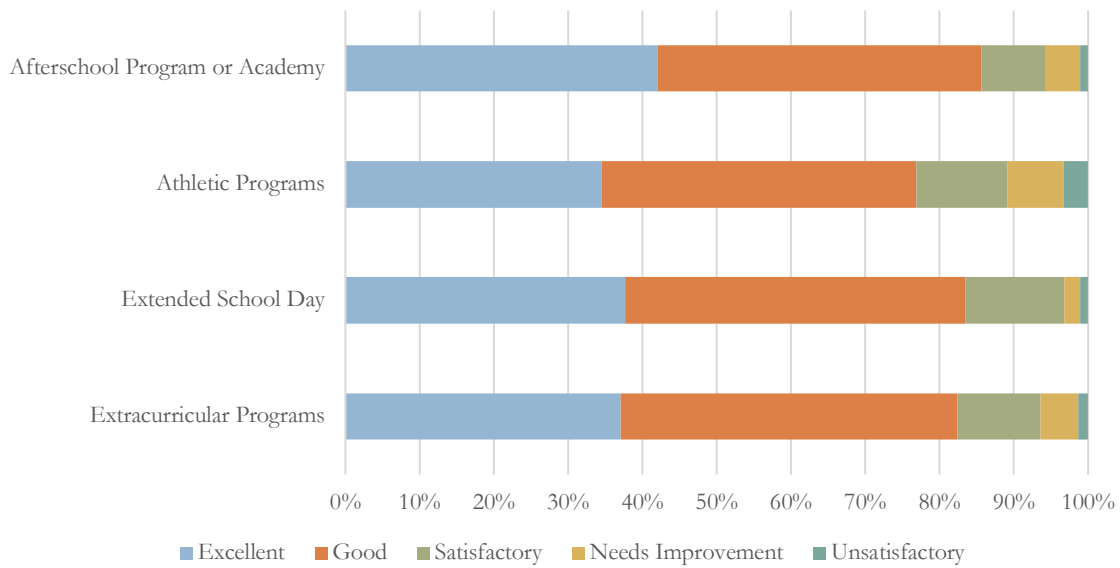
Of those respondents answering questions related to WTHS, 6 reported having current experience with any field experiences (i.e. internships, work study). These experiences were rated as the following:

Field Experience	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
Clinical Experience in Cosmetology	100%	100%	0	1	0	1	0	4
Community Work Experience	100%	100%	0	3	0	0	0	3
Early Childhood Learning Experience	100%	100%	1	1	0	0	0	4
Employment Experience	100%	100%	0	1	0	1	1	3
Hospitality & Tourism Work-Based Learning Experience	100%	N/A	0	0	0	0	0	0
Internship	93.8%	100%	0	1	0	0	1	4
Tutorial Internship	100%	100%	1	1	0	0	0	4
Work Study	100%	100%	0	1	0	0	0	5



# Supplemental Programs

## Supplemental Program Satisfaction at a Glance



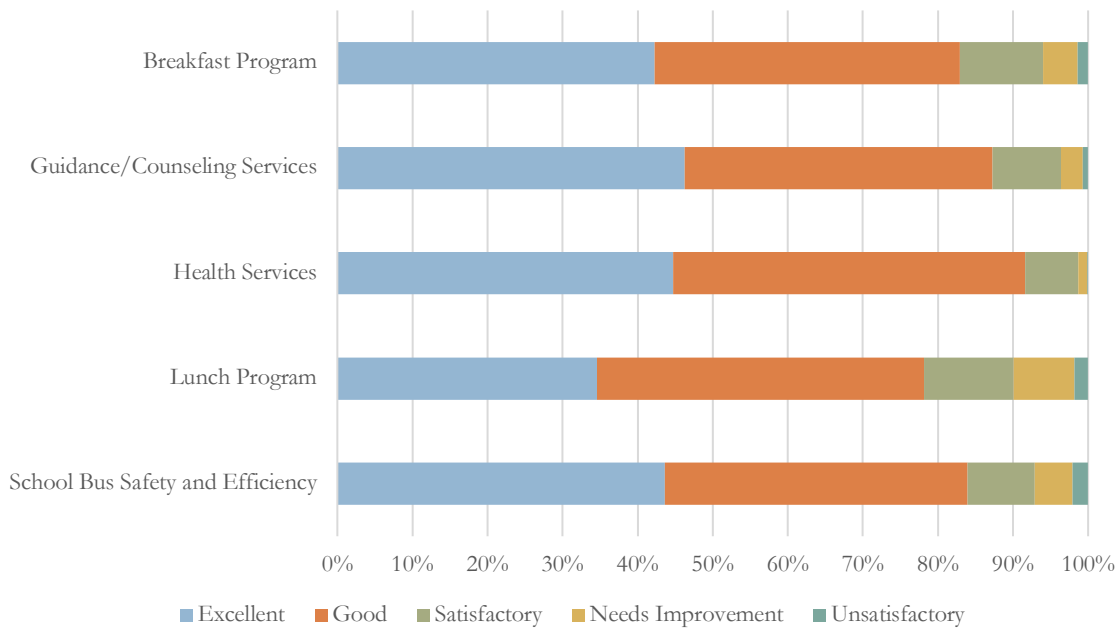
Supplemental Program	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					Not Applicable
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	
Afterschool Program or Academy	95.09%	94.23%	423	439	86	47	11	0
Athletic Programs	86.88%	89.11%	301	369	107	66	29	0
Extended School Day	95.82%	96.76%	244	297	86	14	7	0
Extracurricular Programs	93.20%	93.62%	360	441	109	49	13	0

## Open Ended Responses

Respondents were offered an opportunity to give suggestions for any additional supplemental programs, and of 246 responses, top requests mirrored that of prior years with organized middle school level athletic programs and more variety in the programs offered after school.

# Support Services

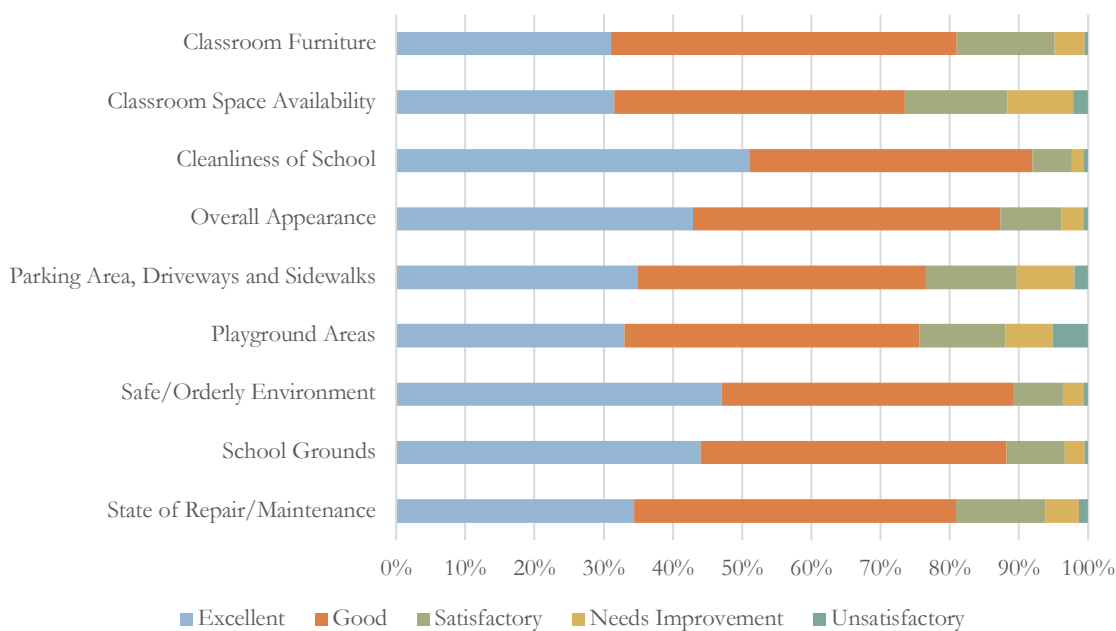
## Support Services Satisfaction at a Glance



Support Services	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					Not Applicable
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	
Breakfast Program	94.03%	93.16%	426	404	110	44	25	0
Guidance/ Counseling Services	96.39%	95.73%	675	589	127	50	12	0
Health Services	98.68%	98.19%	696	662	105	23	4	0
Lunch Program	90.07%	90.13%	466	558	163	106	24	0
School Bus Safety & Efficiency	92.85%	93.46%	655	539	134	70	23	0

# School Grounds & Facilities

## School Grounds & Facilities Satisfaction at a Glance



School Grounds & Facilities	2018 Favorability Percentage	2019 Favorability Percentage	Response Data					Not Applicable
			Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory	
Classroom Furniture	96.00%	95.18%	542	870	247	75	9	0
Classroom Space Availability	89.19%	88.30%	549	732	258	166	38	0
Cleanliness of Schools	98.13%	97.65%	891	711	100	31	10	0
Overall Appearance	96.09%	96.21%	747	775	155	56	10	0
Parking Area, Driveways and Sidewalks	89.55%	89.67%	607	728	228	146	34	0
Playground Areas	89.93%	88.01%	575	743	216	120	89	0
Safe/Orderly Environment	96.57%	96.33%	821	733	125	54	10	0
School Grounds	96.93%	96.62%	767	770	147	51	8	0
State of Repair/Maintenance	94.53%	93.86%	600	811	225	84	23	0

# Budget Priorities

Respondents were asked to force rank the below budget priorities, with #1 being the most important and #7 being the least important of those choices. Respondents were also given the opportunity through an open-ended question to indicate any additional budget priorities not previously listed.

## Force Ranked Priorities

Budget Priority	Scored Analysis
Small class sizes (Low student to teacher ratios)	5.08
Competitive salaries to attract and maintain high quality teachers and staff	4.63
High levels of achievement, graduating college and career ready students	4.53
Textbooks and Materials of Instruction	4.07
Classroom technology	4.03
Afterschool programs for remediation and/or enrichment	2.83
Renovation or rebuilding aging facilities	2.78

## Open Ended Responses

Of 229 responses, the following additional items were the top priorities identified through open-ended response. This list is not inclusive of the priorities that were repetitive of the priorities listed in the ranked list above.

Budget Priority (Highest Frequency First)
School Safety Measures
Special Education Resources
Capital Improvements (HVAC, Renovations/Additions)
Extracurricular Activities (Sports, Arts, Music)
Fine Arts and Music Programs and Resources