Dear Fairview Families,

August, 2015

We are writing to let you know about Fairview’s behavior and discipline policies. Fairview is in the second implementation year as a Positive Behavior Intervention and Support (PBIS) school. The program is school-wide, across all grade levels. PBIS is a system for improving student behavior. It is used:

- with all students
- across all school environments (classroom, lunchroom, restroom, playground, hallways, bus, etc.)
- to help us to create a safe and effective positive learning environment

We expect students to follow the RISE expectations by being respectful, showing integrity, self-control and effort. To help students experience success, we have a matrix that outlines the RISE expectations in every area of the school. You can find this matrix on our school website and your child’s teacher can also share this with you. Please review it with your student and encourage them to always follow the RISE expectations.

When a student exhibits the RISE expectations, he or she will be rewarded with small tickets from a staff member to acknowledge the positive behavior. These tickets can be redeemed weekly in the school store for Kindergarten through 2nd grade students, used in weekly drawings for 3rd through 5th grade students and weekly for Kindergarten through 5th grade students on the bus. They will also be used in the classroom for rewards determined by the classroom teacher.

We define student behaviors as major behaviors and minor behaviors. When a student exhibits a major behavior, they will be sent to the office immediately. Major behaviors are defined as: abusive language, physical aggression, overt defiance, property vandalism, disrupting class, as well as bullying, possession of a weapon or illegal substance, stealing more than one time, or encouraging another student to commit a major offense.

When a student exhibits a minor behavior, there is an order of steps they will go through. For the first minor behavior, a student will receive a warning. For the second minor behavior, a student will complete a “think sheet” (these will be sent home at the teacher’s discretion). The third minor behavior equals a minor referral. Every 3 minor office referrals within a 9 week period will result in a Major Office Referral. Minor behaviors are defined as: Inappropriate language/disrespect, physical contact, non-compliance, property misuse, disturbing class, dishonesty, first stealing offense, and encouraging another student to commit a minor offense.

Each 4.5 weeks, students who have had a certain percentage of days without offenses will be invited to a SOAR Party. At SOAR parties, students get to choose fun teacher-lead activities to experience. Every 9 weeks, each grade level will attend a RISE Assembly to celebrate positive behavior across the school and review expectations. Children’s tickets will be drawn during the assembly and they will get to enjoy fun rewards.

Thank you for supporting your student and Fairview Elementary School! We look forward to creating a positive and nurturing learning environment for every child using the PBIS model.

Sincerely,
Fairview PBIS Team