September 4, 2020

Dear Parent/Guardian:

As a parent/guardian of a student in Fairview Elementary School, you need to be aware that Fairview Elementary was designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education because one subgroup at our school was under-performing based on the 17-18 test data. This was a new designation created by the state and based on the 17-18 test data. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have one subgroup that is under-performing. The intent of this opportunity was to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Please know that Fairview Elementary Met Growth. We also achieved a letter grade of a B in 2018-2019. We are very proud of our accomplishments and will continue to focus on all areas and subgroups. As you know, we do not have testing data from 2020-2021 due to the pandemic, so the data from 2018-2019 is the most current EOG data we have.

As a TSI-AT school, Fairview Elementary continues to be required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We will continue with the following goals for Fairview Elementary this year:

- To achieve a grade higher than an “F” for our English Language Learners
- To increase proficiency for the English Language Learners from 29 to 40
- To meet long-term goals
Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Fairview Elementary will continue to implement in both our remote learning and face to face instruction:

- Remediation
- Small group instruction
- Direct instruction from the English Language teacher

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
- Please call me at 828-628-2732, if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student’s homework.
- Monitor the progress your student is making and attend meetings with your student’s teacher(s).
- Keep track of our website and social media sites [https://fes.buncombeschools.org/](https://fes.buncombeschools.org/)
- Join our Fairview Elementary PTA.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: [https://ncreportcards.ondemand.sas.com/src](https://ncreportcards.ondemand.sas.com/src)

If you have questions about the content of this letter, please contact Dr. Angie Jackson at angie.jackson@bcsemail.org or 828-628-2732.

Sincerely,

Dr. Angie Jackson