The North Carolina Essential Standards for World Languages are organized into the following strands and essential standards.

**Connections to Language & Literacy – CLL (Comparisons)**

**Connections to Other Disciplines – COD (Connections)**

**Communities – CMT (Communities)**

STANDARD 1  Use the language to engage in interpersonal communication.  
(Interpersonal communication: Person-to-Person Communication)

STANDARD 2  Understand words and concepts presented in the language.  
(Interpretive communication: Listening and Reading)

STANDARD 3  Use the language to present information to an audience.  
(Presentational Communication: Speaking and Writing)

STANDARD 4  Compare the students’ culture and the target culture. (Culture)

The following program models are available at Grades 6, 7 and 8:

1. Dual & Heritage Language Programs – Dual Language Immersion
2. Dual & Heritage Language Programs – Heritage Language
3. Middle School Programs
4. High School Courses for Credit taught at the Middle School grades

For more information regarding program models, please see the Unpacking Tools at: http://www.ncpublicschools.org/acre/standards/support-tools/#unworld

**Proficiency Levels**

- Novice Low
- Novice Mid
- Novice High
- Intermediate Low
- Intermediate Mid
- Intermediate High
- Advanced Low
- Advanced Mid
PROFICIENCY LEVEL: NOVICE LOW

CONNECTIONS TO LANGUAGE & LITERACY

**NL.CLL.1** Use the language to engage in interpersonal communication.

- **NL.CLL.1.1** Use single words and simple, memorized phrases to express needs, preferences, and feelings.
- **NL.CLL.1.2** Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy.
- **NL.CLL.1.3** Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling.

**NL.CLL.2** Understand words and concepts presented in the language.

- **NL.CLL.2.1** Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.
- **NL.CLL.2.2** Understand the meanings of spoken words that are similar to those in the students’ language.
- **NL.CLL.2.3** Identify written words and phrases that are similar to words and phrases in the students’ language.
- **NL.CLL.2.4** Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.
- **NL.CLL.2.5** Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.

**NL.CLL.3** Use the language to present information to an audience.

- **NL.CLL.3.1** Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.
- **NL.CLL.3.2** Use the language to recite memorized poetry and songs from the target culture.
- **NL.CLL.3.3** Use appropriate pronunciation to present memorized phrases.

**NL.CLL.4** Compare the students’ culture and the target culture.

- **NL.CLL.4.1** Compare behaviors, such as gestures and greetings, in the target culture and the students’ culture.
- **NL.CLL.4.2** Recognize cultural expectations of people in both the target culture and the students’ culture.
- **NL.CLL.4.3** Recognize examples of cognates and loan words.

CONNECTIONS TO OTHER DISCIPLINES

**NL.COD.1** Use the language to engage in interpersonal communication.

- **NL.COD.1.1** Carry out simple exchanges of information using memorized content vocabulary.
- **NL.COD.1.2** Use single words and simple, memorized phrases to express classroom needs, preferences, and feelings.

**NL.COD.2** Understand words and concepts presented in the language.

- **NL.COD.2.1** Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas.
- **NL.COD.2.2** Compare the vocabulary of the target and students’ language in different content areas.
- **NL.COD.2.3** Recognize words in groups from other disciplines.
**NL.COD.3 Use the language to present information to an audience.**

- **NL.COD.3.1** Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.
- **NL.COD.3.2** Use single words and simple, memorized phrases to name common objects and actions related to other disciplines.
- **NL.COD.3.3** Use readily available technology tools and digital literacy skills to present in the target language.

**NL.COD.4 Compare the students’ culture and the target culture.**

- **NL.COD.4.1** Identify tangible products related to the home and the classroom in both the students’ and target cultures.
- **NL.COD.4.2** Recognize examples of cognates and loan words from the target language in other disciplines.

**COMMUNITIES**

**NL.CMT.1 Use the language to engage in interpersonal communication.**

- **NL.CMT.1.1** Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language.
- **NL.CMT.1.2** Use simple communication strategies from the target culture, such as greetings and expressions of courtesy.

**NL.CMT.2 Understand words and concepts presented in the language.**

- **NL.CMT.2.1** Recognize single words and simple, memorized phrases from media in the language community.
- **NL.CMT.2.2** Recall simple, spoken expressions and memorized phrases commonly used in target language communities.

**NL.CMT.3 Use the language to present information to an audience.**

- **NL.CMT.3.1** Identify arts, sports, games and media from the target culture.
- **NL.CMT.3.2** Understand roles in school or community traditions related to the target culture.

**NL.CMT.4 Compare the students’ culture and the target culture.**

- **NL.CMT.4.1** Recognize simple language that communicates knowledge of the target language and cultures to others.
- **NL.CMT.4.2** Use simple, appropriate gestures, body language, and cultural practices.
- **NL.CMT.4.3** Recognize simple patterns of behavior or interaction from the target culture.
- **NL.CMT.4.4** Identify products from the target cultures that are used globally.

**PROFICIENCY LEVEL: NOVICE MID (NM)**

**CONNECTIONS TO LANGUAGE & LITERACY**

**NM.CLL.1 Use the language to engage in interpersonal communication.**

- **NM.CLL.1.1** Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
- **NM.CLL.1.2** Use memorized responses to simple questions, statements, commands, or other stimuli.
**NM.CLL.2** Understand words and concepts presented in the language.
- NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.
- NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.
- NM.CLL.2.3 Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.).
- NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.
- NM.CLL.2.5 Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.

**NM.CLL.3** Use the language to present information to an audience.
- NM.CLL.3.1 Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
- NM.CLL.3.2 Use the language to recite and act out simple poetry and songs from the target culture.
- NM.CLL.3.3 Use appropriate pronunciation and voice inflection in spoken presentations.

**NM.CLL.4** Compare the students’ culture and the target culture.
- NM.CLL.4.1 Compare basic cultural practices of people in the target culture and the students’ culture.
- NM.CLL.4.2 Exemplify instances of cognates and loan words.
- NM.CLL.4.3 Compare the language conventions of the students’ language and the target language.

**CONNECTIONS TO OTHER DISCIPLINES**

**NM.COD.1** Use the language to engage in interpersonal communication.
- NM.COD.1.1 Use memorized words and phrases to exchange information about the classroom and school environment.
- NM.COD.1.2 Use memorized responses to simple academic questions, statements, commands, or other stimuli.

**NM.COD.2** Understand words and concepts presented in the language.
- NM.COD.2.1 Classify memorized words and phrases in the target language by key academic concepts.
- NM.COD.2.2 Understand how the basic terms from other content areas may be different from the students’ language.
- NM.COD.2.3 Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.).

**NM.COD.3** Use the language to present information to an audience.
- NM.COD.3.1 Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation.
- NM.COD.3.2 Use memorized words and phrases to describe common objects and actions related to other disciplines.
- NM.COD.3.3 Use readily available technology tools and digital literacy skills to present academic information in the target language.

**NM.COD.4** Compare the students’ culture and the target culture.
- NM.COD.4.1 Compare tangible products related to the home and the classroom from the students’ and the target cultures.
- NM.COD.4.2 Identify information about target culture perspectives and practices.
COMMUNITIES

**NM.CMT.1 Use the language to engage in interpersonal communication.**
- NM.CMT.1.1 Use memorized words and phrases to ask and answer simple questions on familiar topics.
- NM.CMT.1.2 Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.

**NM.CMT.2 Understand words and concepts presented in the language.**
- NM.CMT.2.1 Understand the meaning of memorized words and phrases used in the community.
- NM.CMT.2.2 Infer meaning from familiar texts by using visual cues, such as road signs, charts, graphs, etc., that reflect the target culture.
- NM.CMT.2.3 Recall common expressions and phrases about familiar topics used in target language communities.

**NM.CMT.3 Use the language to present information to an audience.**
- NM.CMT.3.1 Use memorized words and phrases to describe arts, sports, games, and media from the target culture.
- NM.CMT.3.2 Use memorized words and phrases to participate in school or community events related to the target culture.

**NM.CMT.4 Compare the students’ culture and the target culture.**
- NM.CMT.4.1 Recognize aspects of the target culture and language in the students’ culture and language.
- NM.CMT.4.2 Identify products made and used by members of the target culture and the students’ culture.
- NM.CMT.4.3 Differentiate gestures for appropriateness in the target culture.
- NM.CMT.4.4 Identify how knowledge of the target language is useful in a global economy.

**PROFICIENCY LEVEL: NOVICE HIGH (NH)**

CONNECTIONS TO LANGUAGE & LITERACY

**NH.CLL.1 Use the language to engage in interpersonal communication.**
- NH.CLL.1.1 Use simple phrases and short sentences to exchange information about familiar topics.
- NH.CLL.1.2 Generate conversations using familiar vocabulary and structures in short social interactions.
- NH.CLL.1.3 Generate responses to familiar questions, statements, commands, or other stimuli.
- NH.CLL.1.4 Use simple questions about familiar topics to acquire needed information.

**NH.CLL.2 Understand words and concepts presented in the language.**
- NH.CLL.2.1 Understand ideas on familiar topics expressed in short sentences and frequently used expressions.
- NH.CLL.2.2 Summarize spoken messages and announcements about familiar topics.
- NH.CLL.2.3 Summarize simple texts containing familiar vocabulary in terms of the main ideas and supporting details.
- NH.CLL.2.4 Compare simple fiction texts with non-fiction texts about familiar topics.
**NH.CLL.3 Use the language to present information to an audience.**

NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics.

NH.CLL.3.2 Use the language to recite and act out poetry, songs, and simple stories from the target culture.

NH.CLL.3.3 Produce simple dialogues and short skits using familiar structures and vocabulary.

**NH.CLL.4 Compare the students’ culture and the target culture.**

NH.CLL.4.1 Classify basic cultural practices of people in the target culture and the students’ culture.

NH.CLL.4.2 Use learned cognates and loan words to express ideas on familiar topics.

NH.CLL.4.3 Analyze the language conventions from simple written and spoken texts in the target language.

**CONNECTIONS TO OTHER DISCIPLINES**

**NH.COD.1 Use the language to engage in interpersonal communication.**

NH.COD.1.1 Use simple phrases and short sentences to exchange information about topics in other disciplines.

NH.COD.1.2 Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines.

NH.COD.1.3 Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines.

**NH.COD.2 Understand words and concepts presented in the language.**

NH.COD.2.1 Understand spoken and written commands about other disciplines in the target language.

NH.COD.2.2 Analyze simple texts containing familiar vocabulary from other disciplines in terms of the main ideas and supporting details.

NH.COD.2.3 Interpret simple processes from other disciplines using the target language.

**NH.COD.3 Use the language to present information to an audience.**

NH.COD.3.1 Use the target language to give short spoken or written presentations about familiar academic topics.

NH.COD.3.2 Produce a sequence of simple phrases and short sentences relating common themes in other disciplines.

NH.COD.3.3 Use readily available technology tools and digital literacy skills to present academic information in the target language.

**NH.COD.4 Compare the students’ culture and the target culture.**

NH.COD.4.1 Understand cultural practices and perspectives from the target culture.

NH.COD.4.2 Identify the products of the target culture.

**COMMUNITIES**

**NH.CMT.1 Use the language to engage in interpersonal communication.**

NH.CMT.1.1 Use simple phrases and short sentences in short social interactions.

NH.CMT.1.2 Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language.
**NH.CMT.2 Understand words and concepts presented in the language.**

NH.CMT.2.1 Understand practices, products, and perspectives on familiar topics from simple texts.

NH.CMT.2.2 Understand the meaning of short messages used in the target culture or by communities of learners of the same target language.

**NH.CMT.3 Use the language to present information to an audience.**

NH.CMT.3.1 Use simple phrases and short sentences to describe arts, sports, games, and media from the target culture.

NH.CMT.3.2 Use simple phrases and short sentences to present information in school or community events related to the target culture.

**NH.CMT.4 Compare the students’ culture and the target culture.**

NH.CMT.4.1 Compare traditions and events of the target culture and the students’ culture.

NH.CMT.4.2 Identify examples of products, practices, and perspectives in the community related to the target culture.

NH.CMT.4.3 Identify key characteristics of target culture traditions.

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**PROFICIENCY LEVEL: INTERMEDIATE LOW (IL)**

**CONNECTIONS TO LANGUAGE & LITERACY**

**IL.CLL.1 Use the language to engage in interpersonal communication.**

IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details.

IL.CLL.1.2 Use questions to exchange information in familiar situations.

**IL.CLL.2 Understand words and concepts presented in the language.**

IL.CLL.2.1 Summarize main ideas and a few details in short conversations and some forms of media.

IL.CLL.2.2 Summarize main ideas and a few details in texts that contain familiar vocabulary.

IL.CLL.2.3 Recognize that ideas and expressions may be presented differently in the target language than the students’ language.

IL.CLL.2.4 Compare fiction texts and non-fiction texts about familiar topics.

**IL.CLL.3 Use the language to present information to an audience.**

IL.CLL.3.1 Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences.

IL.CLL.3.2 Use the language to act out and summarize poetry, lyrics, prose, and other literature from the target culture.

IL.CLL.3.3 Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details.

IL.CLL.3.4 Create dialogues and skits to present with some details about familiar topics.

**IL.CLL.4 Compare the students’ culture and the target culture.**

IL.CLL.4.1 Classify cultural practices of people in the target culture and the students’ culture using familiar topics, situations, and experiences.

IL.CLL.4.2 Use cognates, loan words, and some idiomatic expressions to express information about familiar topics.

IL.CLL.4.3 Analyze the language conventions in authentic written and spoken texts.
CONNECTIONS TO OTHER DISCIPLINES

**IL.COD.1 Use the language to engage in interpersonal communication.**
- IL.COD.1.1 Understand how to start and continue unrehearsed conversations on a limited number of academic topics.
- IL.COD.1.2 Understand how to ask and answer questions and exchange information on academic topics.

**IL.COD.2 Understand words and concepts presented in the language.**
- IL.COD.2.1 Analyze the relationship between words from the target language and the students’ language to expand vocabulary related to academic topics.
- IL.COD.2.2 Differentiate the structural patterns of the target language and the students’ language.
- IL.COD.2.3 Understand main ideas and a few details in class discussions and some forms of media.
- IL.COD.2.4 Understand main ideas and a few details in academic texts that contain familiar vocabulary.
- IL.COD.2.5 Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations.

**IL.COD.3 Use the language to present information to an audience.**
- IL.COD.3.1 Use academic content terminology in a series of phrases and sentences with a few details to give spoken or written presentations in the target language on familiar topics.
- IL.COD.3.2 Produce a series of phrases and sentences about familiar themes related to other disciplines.
- IL.COD.3.3 Use readily available technology tools and digital literacy skills to present in the target language about other disciplines.

**IL.COD.4 Compare the students’ culture and the target culture.**
- IL.COD.4.1 Analyze cultural practices and perspectives from the target culture with the students’ culture.
- IL.COD.4.2 Understand how prominent citizens and events impact(ed) the target culture and the students’ culture.

COMMUNITIES

**IL.CMT.1 Use the language to engage in interpersonal communication.**
- IL.CMT.1.1 Carry out unrehearsed interactions in familiar situations with people from the target culture or communities of learners of the same target language.
- IL.CMT.1.2 Use the language to exchange information with people from the target culture about shared experiences.

**IL.CMT.2 Understand words and concepts presented in the language.**
- IL.CMT.2.1 Understand practices, products, and perspectives from texts about familiar topics with some details.
- IL.CMT.2.2 Understand the meaning of messages on familiar topics displayed in the community or created by peers learning the same target language.

**IL.CMT.3 Use the language to present information to an audience.**
- IL.CMT.3.1 Use a series of phrases and sentences to describe arts, sports, games, and media from the target culture.
- IL.CMT.3.2 Use limited dialogue to participate in school or community activities related to the target culture.
**IL.CMT.4** Compare the students’ culture and the target culture.
   IL.CMT.4.1 Integrate traditions and activities of the target culture and the students’ culture.
   IL.CMT.4.2 Create resources in the target language for use in the community.
   IL.CMT.4.3 Coordinate events or presentations that share the target language and culture with the community.

**PROFICIENCY LEVEL: INTERMEDIATE MID**

**CONNECTIONS TO LANGUAGE & LITERACY**

**IM.CLL.1** Use the language to engage in interpersonal communication.
   IM.CLL.1.1 Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings.
   IM.CLL.1.2 Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics.
   IM.CLL.1.3 Use questions with some detail to exchange information in uncomplicated situations.

**IM.CLL.2** Understand words and concepts presented in the language.
   IM.CLL.2.1 Understand the main idea and many details of familiar topics in a series of connected sentences, conversations, presentations, and messages.
   IM.CLL.2.2 Understand the main idea and many details in texts that contain familiar vocabulary.
   IM.CLL.2.3 Summarize texts containing unfamiliar vocabulary in terms of the main idea and some details.

**IM.CLL.3** Use the language to present information to an audience.
   IM.CLL.3.1 Use a series of connected sentences in presentations to describe experiences, events, and opinions.
   IM.CLL.3.2 Use the language to make simple, factual presentations, narrate or act out poetry, lyrics, stories, and other literature from the target culture.
   IM.CLL.3.3 Summarize familiar topics with many details in order to describe and/or explain.

**IM.CLL.4** Compare the students’ culture and the target culture.
   IM.CLL.4.1 Use cultural practices to analyze familiar topics, situations, and experiences.
   IM.CLL.4.2 Analyze media and identify idiomatic expressions that add cultural relevancy.
   IM.CLL.4.3 Deconstruct written and spoken texts for cultural attitudes, viewpoints and values.

**CONNECTIONS TO OTHER DISCIPLINES**

**IM.COD.1** Use the language to engage in interpersonal communication.
   IM.COD.1.1 Understand how to participate in discussions on familiar academic topics and in uncomplicated settings.
   IM.COD.1.2 Understand how to ask and answer questions with some detail about various academic topics in uncomplicated situations.

**IM.COD.2** Understand words and concepts presented in the language.
   IM.COD.2.1 Understand spoken information about familiar academic topics expressed in a series of connected sentences.
   IM.COD.2.2 Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details.
   IM.COD.2.3 Identify the main idea and some details from texts containing unfamiliar academic vocabulary.
**IM.COD.3 Use the language to present information to an audience.**

- IM.COD.3.1 Summarize academic content with many details to give spoken or written presentations about familiar topics.
- IM.COD.3.2 Describe events and opinions using a series of connected sentences to present familiar content from other disciplines.
- IM.COD.3.3 Use readily available technology tools and digital literacy skills to present academic information in the target language.

**IM.COD.4 Compare the students’ culture and the target culture.**

- IM.COD.4.1 Understand how geography and history impact the development of the target culture and its civilization.
- IM.COD.4.2 Understand how practices and perspectives impact the target culture.

**COMMUNITIES**

**IM.CMT.1 Use the language to engage in interpersonal communication.**

- IM.CMT.1.1 Carry out spontaneous interactions on familiar topics with people from the target culture or communities of learners of the same target language.
- IM.CMT.1.2 Use the language to exchange information with people from the target culture about familiar topics and personal opinions in uncomplicated situations.

**IM.CMT.2 Understand words and concepts presented in the language.**

- IM.CMT.2.1 Recognize information about practices, products, and perspectives presented in texts on familiar and unfamiliar topics.
- IM.CMT.2.2 Understand the meaning of longer messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language.

**IM.CMT.3 Use the language to present information to an audience.**

- IM.CMT.3.1 Use a series of connected sentences to describe arts, sports, games, and media from the target culture.
- IM.CMT.3.2 Use the language in school or community activities related to the target culture.

**IM.CMT.4 Compare the students’ culture and the target culture.**

- IM.CMT.4.1 Understand the influence of the target culture on literature, media, and global concerns.
- IM.CMT.4.2 Explain how events in the target culture’s history have impacted contemporary perspectives, practices, and products.
- IM.CMT.4.3 Evaluate the traditions of the target culture and the students’ culture.

**PROFICIENCY LEVEL: INTERMEDIATE HIGH (IH)**

**CONNECTIONS TO LANGUAGE & LITERACY**

**IH.CLL.1 Use the language to engage in interpersonal communication.**

- IH.CLL.1.1 Understand how to state and support personal views in discussions about familiar topics in complicated settings.
- IH.CLL.1.2 Understand how to communicate detailed factual information in social situations.
- IH.CLL.1.3 Understand how to ask and answer questions related to areas of personal interest.
**IH.CLL.2 Understand words and concepts presented in the language.**

IH.CLL.2.1 Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media.

IH.CLL.2.2 Understand many different types of texts that contain unfamiliar vocabulary.

IH.CLL.2.3 Understand how to differentiate between adapted and authentic texts.

IH.CLL.2.4 Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary.

**IH.CLL.3 Use the language to present information to an audience.**

IH.CLL.3.1 Create clear, detailed descriptions for presentations about events, experiences, and personal interests.

IH.CLL.3.2 Use the language to provide and support personal viewpoints and opinions.

IH.CLL.3.3 Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations.

IH.CLL.3.4 Implement consistent pronunciation and appropriate voice inflection in spoken communication.

**IH.CLL.4 Compare the students’ culture and the target culture.**

IH.CLL.4.1 Identify dialectical differences in media from various cultures.

IH.CLL.4.2 Evaluate texts and presentations for cultural viewpoints, values, and bias.

**CONNECTIONS TO OTHER DISCIPLINES**

**IH.COD.1 Use the language to engage in interpersonal communication.**

IH.COD.1.1 Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings.

IH.COD.1.2 Understand how to communicate detailed, factual information in academic situations.

IH.COD.1.3 Understand how to ask and answer questions related to academic pursuits and career interests.

**IH.COD.2 Understand words and concepts presented in the language.**

IH.COD.2.1 Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media.

IH.COD.2.2 Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary.

**IH.COD.3 Use the language to present information to an audience.**

IH.COD.3.1 Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics.

IH.COD.3.2 Summarize personal views related to academic content with supporting details.

IH.COD.3.3 Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives.

IH.COD.3.4 Use readily available technology tools and digital literacy skills to present academic information in the target language.

**IH.COD.4 Compare the students’ culture and the target culture.**

IH.COD.4.1 Understand how geography and history impact the development of global culture and civilization.

IH.COD.4.2 Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent.
COMMUNITIES

IH.CMT.1 Use the language to engage in interpersonal communication.
    IH.CMT.1.1 Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language.
    IH.CMT.1.2 Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations.

IH.CMT.2 Understand words and concepts presented in the language.
    IH.CMT.2.1 Extrapolate information about practices, products, and perspectives presented in many different types of texts and media about familiar and unfamiliar topics.
    IH.CMT.2.2 Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language.

IH.CMT.3 Use the language to present information to an audience.
    IH.CMT.3.1 Use detailed narratives to describe arts, sports, games, and media from the target culture.
    IH.CMT.3.2 Use the language in school or community activities related to academic pursuits and career interests.
    IH.CMT.3.3 Use the language to analyze the target culture in terms of traditions, activities, viewpoints, and opinions.

IH.CMT.4 Compare the students’ culture and the target culture.
    IH.CMT.4.1 Explain the influence of the target culture on literature, media, and global concerns.
    IH.CMT.4.2 Understand the impact of the target culture on contemporary perspectives, practices, and products of the global economy.

PROFICIENCY LEVEL: ADVANCED LOW

CONNECTIONS TO LANGUAGE & LITERACY

AL.CLL.1 Use the language to engage in interpersonal communication.
    AL.CLL.1.1 Understand how to express personal viewpoints on a variety of familiar and unfamiliar topics.
    AL.CLL.1.2 Understand how to communicate ideas and information in lengthy conversations.
    AL.CLL.1.3 Understand how to ask about, paraphrase, and describe ideas in unfamiliar situations.

AL.CLL.2 Understand words and concepts presented in the language.
    AL.CLL.2.1 Understand extended speech on unfamiliar topics, live or via media.
    AL.CLL.2.2 Understand the subtleties and stylistic features of texts on familiar topics.
    AL.CLL.2.3 Understand how to interpret texts on unfamiliar topics.

AL.CLL.3 Use the language to present information to an audience.
    AL.CLL.3.1 Create presentations on a variety of topics that are comprehensible to specified audiences.
    AL.CLL.3.2 Analyze texts to produce clear and organized summaries of ideas.
    AL.CLL.3.3 Use language to modify presentations for some specific audiences.
    AL.CLL.3.4 Use accurate pronunciation and appropriate voice inflection in spoken presentations.
**AL.CLL.4** Compare the students’ culture and the target culture.
- AL.CLL.4.1 Compare dialectical differences in media from various target cultures.
- AL.CLL.4.2 Compare target culture perspectives in texts and presentations with students’ culture perspectives.

**CONNECTIONS TO OTHER DISCIPLINES**

**AL.COD.1** Use the language to engage in interpersonal communication.
- AL.COD.1.1 Understand how to participate in lengthy discussions on a variety of familiar and unfamiliar academic topics.
- AL.COD.1.2 Understand how to communicate ideas and information about academics and coursework in lengthy conversations.
- AL.COD.1.3 Understand how to ask about, paraphrase, and describe discipline-specific ideas in unfamiliar situations.

**AL.COD.2** Understand words and concepts presented in the language.
- AL.COD.2.1 Understand detailed information in texts on unfamiliar academic topics.
- AL.COD.2.2 Understand the subtleties and stylistic features of texts on familiar academic topics.
- AL.COD.2.3 Understand how to interpret texts on unfamiliar academic topics.

**AL.COD.3** Use the language to present information to an audience.
- AL.COD.3.1 Use language to modify presentations about academic content area topics for some specific audiences.
- AL.COD.3.2 Use readily available technology tools and digital literacy skills to present discipline-specific information in the target language.

**AL.COD.4** Compare the students’ culture and the target culture.
- AL.COD.4.1 Contrast the historical views of public and private life in the target culture and its civilizations with world views.
- AL.COD.4.2 Identify examples of the target culture and its civilizations in contemporary media and entertainment.

**COMMUNITIES**

**AL.CMT.1** Use the language to engage in interpersonal communication.
- AL.CMT.1.1 Use the language in a variety of familiar and unfamiliar situations.
- AL.CMT.1.2 Carry out lengthy interactions on familiar and unfamiliar topics with people from the target culture or communities of learners of the same target language.

**AL.CMT.2** Understand words and concepts presented in the language.
- AL.CMT.2.1 Analyze information about practices, products, and perspectives presented in texts and media about various topics.
- AL.CMT.2.2 Understand the meaning of lengthy messages on various topics used or displayed in the community or created by peers learning the same target language.

**AL.CMT.3** Use the language to present information to an audience.
- AL.CMT.3.1 Use the language to share information about a variety of topics with some specific audiences.
- AL.CMT.3.2 Use the language in school or community events on familiar and unfamiliar topics.
**AL.CMT.4** Compare the students’ culture and the target culture.

AL.CMT.4.1 Critique the influence of the target culture in literature, media, and global concerns.

AL.CMT.4.2 Differentiate the effect of events in the target culture’s history on its contemporary perspectives, practices, and products.

**PROFICIENCY LEVEL: ADVANCED MID**

**CONNECTIONS TO LANGUAGE & LITERACY**

**AM.CLL.1** Use the language to engage in interpersonal communication.

AM.CLL.1.1 Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility.

AM.CLL.1.2 Understand how to ask and answer questions to solve an unexpected or unfamiliar complication.

**AM.CLL.2** Understand words and concepts presented in the language.

AM.CLL.2.1 Analyze extended, complex speeches and lectures for multiple viewpoints and opinions.

AM.CLL.2.2 Understand the subtleties and stylistic features of texts on unfamiliar topics.

AM.CLL.2.3 Understand how to interpret long, complex texts.

AM.CLL.2.4 Compare literary and technical writing styles.

**AM.CLL.3** Use the language to present information to an audience.

AM.CLL.3.1 Create clearly articulated presentations on personal, academic, and professional topics.

AM.CLL.3.2 Produce clear, well-organized texts for a variety of audiences on concrete, social and professional topics.

AM.CLL.3.3 Use accurate pronunciation and suitable stylistic elements in spoken presentations.

AM.CLL.3.4 Use the language with fluency and flexibility to provide, compare, and support multiple viewpoints and opinions.

**AM.CLL.4** Compare the students’ culture and the target culture.

AM.CLL.4.1 Use dialectical differences to adapt and give presentations.

AM.CLL.4.2 Produce media for distribution that is culturally responsible and sensitive.

**CONNECTIONS TO OTHER DISCIPLINES**

**AM.COD.1** Use the language to engage in interpersonal communication.

AM.COD.1.1 Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility.

AM.COD.1.2 Understand how to conduct or participate in interviews related to academic and professional topics of personal interest.

**AM.COD.2** Understand words and concepts presented in the language.

AM.COD.2.1 Understand multiple viewpoints and opinions in long, complex texts on unfamiliar academic topics.

AM.COD.2.2 Compare technical writing styles relevant to academic and professional topics.
AM.COD.3 Use the language to present information to an audience.
  AM.COD.3.1 Use specialized and precise language to design presentations about academic or professional topics.
  AM.COD.3.2 Produce clear, well-organized texts related to academic and professional topics appropriate for a variety of audiences.
  AM.COD.3.3 Use readily available technology tools and digital literacy skills to present academic and professional information in the target language.

AM.COD.4 Compare the students’ culture and the target culture.
  AM.COD.4.1 Explain the influence of the target culture perspectives on products and practices.
  AM.COD.4.2 Explain how social and political events affected the perspectives, practices, and products of the target culture.

COMMUNITIES

AM.CMT.1 Use the language to engage in interpersonal communication.
  AM.CMT.1.1 Use the language in a variety of situations with fluency and flexibility.
  AM.CMT.1.2 Carry out extended, complex interactions on various topics in almost any situation with people from the target culture or communities of learners of the same target language.

AM.CMT.2 Understand words and concepts presented in the language.
  AM.CMT.2.1 Evaluate practices, products, and perspectives related to social and professional topics.
  AM.CMT.2.2 Understand the meaning of messages on social and professional topics used or displayed in the community.

AM.CMT.3 Use the language to present information to an audience.
  AM.CMT.3.1 Use the language to share information about concrete, social and professional topics in a variety of settings.
  AM.CMT.3.2 Use specialized and precise language in school and community events.

AM.CMT.4 Compare the students’ culture and the target culture.
  AM.CMT.4.1 Critique the influence of the target culture on global philosophy and professional discourse.
  AM.CMT.4.2 Critique the effect of events in the target culture’s history on perspectives, practices, and products of global interest.